



Romex
INTERNATIONAL SCHOOL



HOLIDAY

Homework

Learn • Explore • Enjoy

Make your holidays
meaningful and fun
with learning,
creativity and kindness.



WISHING YOU A HAPPY
AND SAFE HOLIDAY!



General Instructions:

❖ *Kindly follow the below mentioned instructions to do the Homework:*

The Holidays Homework has been divided into separate Categories. For example:

Part – A (Written and Learning work)

Part – B (Project work)

Part – C (Assignments)

Do the Holidays Homework neatly & in legible handwriting.

❖ *Apart from the Holidays Homework also help your ward to revise the syllabus done in the Class for all the subjects till date.*

❖ *Kindly prepare a beautiful folder for the holiday homework, decorate and label it well (refer to the sample pic).*

❖ ***Best 3 Holidays Homework per section shall be awarded and the best models shall be selected for Exhibition.***

❖ *Parents are requested to help their wards to complete the homework under their guidance.*

❖ *Holiday's homework should be submitted positively by **6th July 2026***

The School also desires you to adhere to the following guidelines for a fulfilling break:

- 1. Wake up early in the morning.*
- 2. Follow a Fitness Routine. Do easy exercises / go for running/walk with your parents early in the morning.*
- 3. Indulge yourself in Sports and Games.*
- 4. Study well.*
- 5. Maintain Good Health and Hygiene.*
- 6. Stay indoors and in shaded places as much as possible.*
- 7. Use an umbrella / hat / cap when outside.*
- 8. Drink enough water and salted drinks (lemonade, fruit juices, ORS) frequently. Avoid junk food & eat healthy homemade food.*
- 9. Respect & obey your elders.*

Suggestion For Parents

- * Make sure that you spend quality time with your ward.*
- * Giving them small responsibility in household chores will make them independent.*
- * Teach them the importance of moral values in life. Remember the four magic wordsPLEASE, THANK YOU, SORRY and EXCUSE ME. Help them to make these a part of their personality.*
- * Indulge yourself in various games with them.*
- * Read out any one Hindi/ English short story every day.*
- * Encourage them to converse in English at home.*



Enjoy, Fun &
Enriching
activities all
through the break!



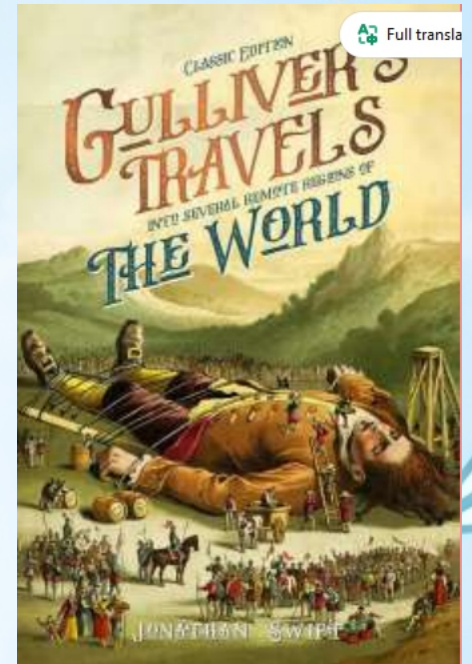
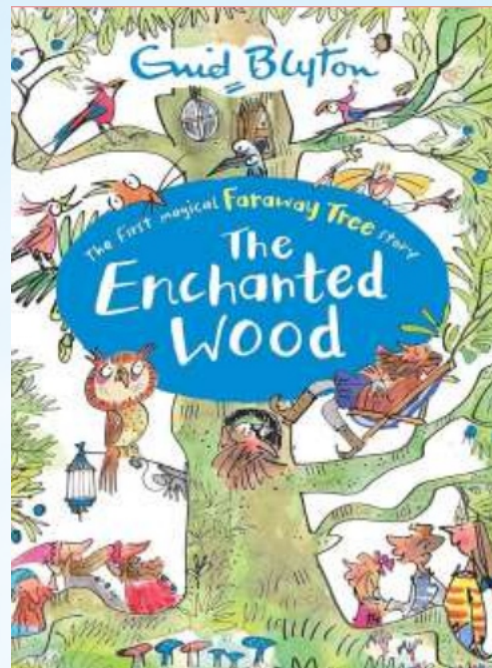
**EMBELLISHING
SKILLS**



BOOK

READING





Click The links below to read:

SUDHA MURTY
The Magic of the Lost Temple

<https://www.youtube.com/watch?v=QT1WOpIfHIQ>

GULLIVER'S TRAVELS

<https://www.youtube.com/watch?v=fiCMKLg3SxM>

During this summer break, you are encouraged to make good use of your time by learning the school prayer and the school song.

You will find lyrics of the school prayer and song in your school diary.

The songs have been shared with you in the link. Please take time to learn and practice both regularly so that you are confident and ready when school reopens.

<https://www.youtube.com/watch?v=ATqpMqcSwAw>

Mirror Talks- Speak & Reflect



Each day, the child will stand in front of a mirror and speak for one minute on a topic of his/her choice while observing himself/herself, smiling, and speaking clearly. After the talk, he/she will write a simple sentence in his/her mirror journal summarizing what he/she said. Click on the link below for the details of the activity.

Manner-A-Table



Watch the given video and
practice the table manners at home.

Record your video of practicing the same.

Folding Clothes



Try It Out! What to do:

1. Choose 4-5 items, including tricky ones like a shirt or jeans.
2. Learn folding techniques by observing an adult or using a video tutorial.
3. Practice folding weekly and try helping others too.
4. Create a collage or step-by-step guide of your folding process. Paste or bring it after the holidays.
5. Write a short paragraph on what you learned and how it made you feel. Ex. : "This task taught me discipline and helped me support my family in small ways."

SORT & KNOT



- Learn How to tie your shoe lace.
- Arrange your book shelf and bag
(According to the class time table)

Arrange Your Wardrobe



Learn to arrange your wardrobes. Children learn to organize their wardrobes by sorting cloths by type, season, or colour while creating a neat, accessible space.



Summer Assignment

Subject : English

Name _____ Roll No: _____ Class & Sec _____

PART – A

- Revise all the work done in the class.
- Write 15 pages of cursive writing in your book.
- Learn and write 20 new words with meanings every week.
- Practice one page of dictation twice a week.
- Write creative paragraphs (15–20 lines) on the following topics:
 1. My Dream Vacation
 2. Importance of Discipline
- Learn spellings and meanings from Chapters 1 to 4.

PART- B

CREATIVE MODEL / REEL ACTIVITY

Make a creative reel/video on given topic according to your roll no.

(Rollno. 1 to 14) “We Went to Nani House”

(Rollno. 15 onwards) “How I Help My Parents at Home”

Instructions for Reel Activity:

Duration: 30 - 60 seconds

- Speak in simple and clear English.
- Add creativity using props, drawings, costumes, or background music.
- Students may take help from parents for recording.
- Submit the reel/video after vacations.



Name: _____ Subject: English Date: _____
Class V /Sec: _____ Roll No.: _____

=====

Q1. Read the passage and answer the following questions.

Rina had a small garden behind her house. She planted red roses, yellow sunflowers, and pink lilies. Every morning, she watered the plants and talked to them softly. The butterflies loved to visit her garden. Rina felt very happy when she saw new flowers blooming. One day, a little rabbit came into her garden. It nibbled on some green leaves. Rina smiled and gave the rabbit a carrot. From that day, the rabbit visited her garden every morning.

1. Where was Rina's garden?

2. Name two types of flowers that Rina planted.

3. Find the word in the passage that means the same as 'growing'.

4. Write the opposite of the word 'small' from the passage.

Q2. Circle the pronouns in the following sentences.

1. She is reading a storybook.
2. They are playing in the park.
3. I love to eat mangoes.
4. He is my best friend.
5. We went to the zoo yesterday.

Q3. Replace the underlined words with the correct pronouns and rewrite the sentences.

1. Ravi and Sita are in the classroom.

2. The cat is sleeping under the table.

3. My father and I will go to the market.

Q4. Fill in the blanks with the correct form of the verb given in the bracket.

1. He _____ (go/goes) to school every day.
2. I _____ (like/likes) to dance.
3. The sun _____ (shine/shines) brightly.
4. We _____ (play/plays) football on Sundays.
5. She _____ (eat/eats) an apple every morning.
6. My brother _____ (help/helps) me with my homework.
7. Birds _____ (fly/flies) in the sky.
8. Rina _____ (sing/sings) sweetly.
9. You _____ (look/looks) happy today.
10. The dog _____ (bark/barks) at strangers.

Q5. Choose the correct form of verb and fill in the blank.

1. She _____ (dance/danced) at the party.
2. We _____ (visit/visited) the museum last week.
3. He _____ (paint/painted) a beautiful picture.
4. They _____ (watch/watched) a movie yesterday.
5. I _____ (jump/jumped) over the puddle.
6. Mother _____ (cook/cooked) delicious food.
7. The baby _____ (cry/cried) loudly.
8. The teacher _____ (ask/asked) a question.
9. The dog _____ (bark/barked) at the stranger.
10. She _____ (open/opened) the window.

Q6. Fill in the blanks with has, have or had.

1. She _____ a red bicycle.
2. They _____ many toys at home.
3. I _____ breakfast before I went to school.
4. My friend _____ a cute puppy.
5. We _____ a holiday last week.
6. The bird _____ a nest in the tree.
7. You _____ a big smile on your face.
8. He _____ fever yesterday.
9. I _____ a new book now.
10. The boys _____ a football match yesterday.

Summer Assignment

Subject : EVS

Name _____ Roll No: _____ Class & Sec _____

Part - A

Revise and learn the syllabus done in the class.

Mark the following states and their capitals on a political map of India and paste it in the notebook. (Colour it well)

- | | |
|----------------------|--------------------|
| 1. Rajasthan. | 8. Uttar Pradesh |
| 2. Maharashtra. | 9. Karnataka |
| 3. Madhya Pradesh. | 10. Gujarat |
| 4. Himachal Pradesh. | 11. Bihar |
| 5. Tamil Nadu. | 12. Haryana |
| 6. Telangana. | 13. Andhra Pradesh |
| 7. Chhattisgarh. | 14. Jharkhand |

Part-B

Make a beautiful chart as per your Roll No.-(1 to 10)

1. Folk dances of India. (at least 10) Draw and paste pictures (Roll No.1to 12)
2. Duties of Gram Panchayat. Also paste pictures related to it. (Roll No.-13 onwards)



Subject: EVS

Date: _____

Name: _____ Class V/Sec: _____ Roll No. _____

A. Choose the correct answer.

Q1. Sun rises in this direction.

- a. west b. east c. south

Q2. Which of the following would you use for travelling out of the country?

- a. car b. bus c. aeroplane

Q3. Which of the following is not used as a spice?

- a. raisins b. red chilli c. turmeric

Q4. We must play games as -

- a. they keep us fit and healthy.
b. they help us to relax and refresh our mind.
c. both a and b

Q5. Which of the following is the correct match of the type of plant and its example?

- a. herb – mango b. shrub – rose c. tree – tomato

Q6. Rainy season is also called -

- a. spring b. autumn c. monsoon

Q7. _____ is a basic common need of both plants and animals?

- a. soil b. stem c. water

Q8. A place where you will go to buy stamps.

- a. hospital b. school c. post office

B. Colour and name the sense organs.











C. Case based questions

I. One morning, Arya saw a small bird lying on the ground near her garden. It had hurt its wings and couldn't fly. Arya gently picked it up and placed it in a cardboard box with soft cloth. He gave it water and some seeds. He also asked his parents to call a vet. After a few days of care, the bird was healthy again and flew away.

1. Which of these is the best food for most birds?

- a) meat b) grass c) seed

2. Which body part helps the bird to fly?

- a) legs b) wings c) beak

3. What value did Arya show by helping the bird?

- a) bravery b) honesty c) kindness

4. What should we do when we see an injured animal?

- a) run away b) hurt it more c) help it or call an adult

II. Riya planted a few seeds in her garden. She gave them water every day and placed the pots in sunlight. After a few days, she saw small green shoots coming out of the soil.

1. What helped the seeds grow into small plants?

- a) toys and books b) water and sunlight c) air and sound

2. What part of the plant first comes out of the seed?

- a) leaf b) flower c) root

III. Aarav's school had a big tree in the playground. During summer, children sat under it for shade. Birds made nests in its branches. Aarav saw a few boys trying to break the branches. He stopped them and told them, "Trees give us shade, food, and a home for birds. We should protect them!"

Q1. What do trees give us?

- a) air and food b) clothes and money c) mobile phones

Q2. The birds live in the tree to -

- a) get cold drinks b) play games c) make nests and stay safe

Q3. What value did Aarav show?

- a) laziness b) anger c) care for nature

Q4. What part of the tree provides shade?

- a) bark b) roots c) leaves and branches

Summer Assignment

Subject : Hindi

Name _____ Roll No: _____ Class & Sec _____

खंड - क

कक्षा में करवाये गए संपूर्ण कार्य की पुनरावृत्ति करें।

To be done in separate notebook :-

अपनी कार्य पुस्तिका में 10 पृष्ठ सुलेख लिखें। सुलेख लिखते समय अक्षरों की बनावट का विशेष ध्यान रखें।

खंड - ख

चार्ट

1. Roll No. 1 to 9 → कोई 10 भाषाओं तथा उनकी लिपियों पर आधारित एक सुन्दर चार्ट बनाएं।
2. Roll No. 10 to 19 → व्याकरण पाठ्य पुस्तक के पेज 88 के अनुसार विभिन्न प्रकार की ध्वनियों पर सुन्दर चार्ट बनाएं।
3. Roll No. 20 to 27 → व्याकरण पाठ्य पुस्तक के पेज 92 से 93 के अनुसार शब्दों के वर्गीकरण पर सुन्दर चार्ट बनाएं।



Holiday Homework

Class : V

Subject : Hindi

खण्ड - अ

प्रश्न - 1 : काव्यांश

निम्न काव्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए -

वृक्ष देता तुम्हें नम,
तुम धरती के पालक हो।
तुमसे ही पाते शुद्ध हवा हम,
तुम्हीं मिट्टी को जकड़े हो।
तुमसे ही तो बारिश आती,
तुमसे हमें फल देते हो।
तुमसे ही है हरियाली,
तुम्हीं लकड़ी देते हो।
धरती का श्रृंगार तुम्हीं से,
तुमसे ही यह जीवन है।

(क) मामा कहाँ रहते हैं?

(ख) मामा कौन होते हैं?

(ग) काव्यांश में चाँद को कहाँ से देखने की बात हो रही है?

(घ) चंदा का दो समानार्थी शब्द लिखिए।

प्रश्न - 2 : गद्यांश

निम्न गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए -

बसने सच्चियाँ और कदू वाला मटका राजा के सामने रख दिया और बोला, "महाराज, मैं कुछ ताजी सच्चियाँ हूँ और मैं मटके में कुछ बुद्धिमान भी लेकर आया हूँ। आप अपने राज्य के किसी बुद्धिमान व्यक्ति को बुलाइए और उससे कहिए कि वह अपनी बुद्धि से मटके को फोड़ बिना या कदू को काटे बिना पूरा कदू-मटके से बाहर निकाल ले।"

1. युवक ने राजा के सामने क्या रखा?
2. युवक मटके में क्या लाया था?
3. युवक ने राजा से किसे बुलाने के लिए कहा?
4. युवक ने महाराज के सामने क्या शर्त रखी?

खण्ड - ब

प्रश्न - 3 : आपके शहर मथुरा पर संक्षेप वाक्य लिखो जिसमें यहाँ के प्रसिद्ध खाद्य, पर्यटन, नदियाँ, सड़कें आदि का विवरण हो।

खण्ड - स

प्रश्न - 4 : 2 दिनों की छुट्टी के लिए प्रधानाचार्य जी को प्रार्थना पत्र लिखिए।

खण्ड - द

प्रश्न - 5 : निम्नलिखित शब्दों के विलोम शब्द लिखिए -

- | | | | | | |
|-----------|---|-------|-------------|---|-------|
| 1. मानव | - | _____ | 6. नागरिक | - | _____ |
| 2. स्वामी | - | _____ | 7. मित्र | - | _____ |
| 3. रति | - | _____ | 8. दुर्जन | - | _____ |
| 4. वर्धा | - | _____ | 9. जीवन | - | _____ |
| 5. लेखक | - | _____ | 10. धनवान | - | _____ |
| | | | 11. वीर | - | _____ |
| | | | 12. शिक्षित | - | _____ |



Summer Assignment

Subject : Mathematics

Name _____ Roll No: _____ Class & Sec _____

PART-A

1. Revise all the work done in the class.

To be done in separate notebook.

2. Write and learn tables 2-20

PART-B

CHARTS

Prepare the following charts:-

1. Types of angles (Roll.No.1-9)
2. Draw nets of 3-D solid shapes (Roll.No.10-18)
3. Chart of perfect squares (Roll.No.19-27)
4. Types of Fractions (Roll.No.28 onwards)

Chapter 1: Large Numbers

Q 1. Write the number names:

1. 45,678
2. 7,08,905
3. 90,12,340
4. 5,67,890
5. 12,34,567

Q 2. Write the numerals:

1. Eight lakh twenty thousand fifty
2. Nine lakh five thousand six hundred
3. Twelve lakh thirty-four thousand two hundred
4. Seven lakh eight thousand ninety
5. Fifteen lakh ten thousand ten

Q3. Arrange in ascending order:

1. 56,789 ; 45,678 ; 67,890 ; 34,567
2. 9,08,765 ; 8,90,567 ; 9,80,765 ; 7,89,654

Q4. Arrange in descending order:

1. 3,45,678 ; 4,56,789 ; 2,34,567 ; 5,67,890
2. 12,34,567 ; 11,23,456 ; 10,12,345 ; 13,45,678

Q5. Write the place value of the underlined digit:

1. 4,56,789
2. 23,45,678
3. 7,89,012

4. $45,67,890$

5. $1,23,456$

Chapter 2: Addition and Subtraction

Q1. Add:

1. $45,678 + 23,456$

2. $3,45,678 + 2,34,567$

3. $56,789 + 78,901$

4. $8,90,123 + 1,09,877$

5. $12,34,567 + 23,45,678$

Q2. Subtract:

1. $78,905 - 45,678$

2. $5,67,890 - 2,34,567$

3. $90,000 - 45,678$

4. $7,89,654 - 3,21,098$

5. $15,00,000 - 8,90,123$

Q3. Solve the word problems:

1. A library has 45,678 books. It bought 12,345 more books. How many books are there now?

2. A factory produced 9,80,000 toys and sold 4,56,789 toys. How many toys are left?

3. Ravi scored 45,678 points in one game and 23,456 in another. Find the total score.

4. A shopkeeper had ₹7,89,000 and spent ₹3,45,600. How much money is left?

Chapter 3: Multiplication and Division

Q1. Multiply:

1. 456×12

2. 789×15

3. $2,345 \times 24$

4. $5,678 \times 13$

5. $9,876 \times 11$

Q2. Divide:

1. $5,678 \div 2$

2. $9,876 \div 4$

3. $12,345 \div 5$

4. $45,678 \div 6$

5. $98,765 \div 8$

Q3. Fill in the blanks:

1. $45 \times \underline{\quad} = 450$

2. $\underline{\quad} \div 5 = 25$

3. $36 \times 10 = \underline{\quad}$

4. $100 \div \underline{\quad} = 20$

5. $72 \div 9 = \underline{\quad}$

Q4. Solve the word problems:

1. A box contains 24 chocolates. How many chocolates are there in 15 boxes?

2. 9,600 apples are packed equally in 8 baskets. How many apples are in each basket?

3. A school bought 125 notebooks for each of 24 classes. How many notebooks were bought in total?

4. A farmer harvested 8,400 mangoes and packed them equally into 7 crates. How many mangoes were in each crate?

Activity Work

1. Make a chart on A4 sheet showing the Indian Place Value System.

2. Learn and write tables from 2 to 20.

★ Complete all work neatly in your holiday homework notebook.



Summer Assignment

Subject : Computer

Name _____ Roll No: _____ Class & Sec _____

Part -A

- Complete your pending work
- Learn all the work done in class

Part - B

Make chart paper according to the roll Number

1-15 (abacus tool on chart paper)

16- onward (draw any one laptop or tablet on chart paper)

Fill in the Blanks

- 1.The CPU is also called the _____ of the computer.
- 2._____ generation computers used vacuum tubes.
- 3._____ generation computers are based on Artificial Intelligence.
- 4.Ctrl + Z is used to _____ an action.
- 5.The process of starting a computer is called _____.
- 6._____ memory stores data permanently.
- 7.A _____ is used to protect the computer from power cuts.

Write the Full Forms

- 1.CPU → _____
- 2.RAM → _____
- 3.ROM → _____
- 4.UPS → _____
- 5.ALU → _____
- 6.USB → _____
- 7.LAN → _____
- 8.WAN → _____
- 9.WWW → _____
10. PDF → _____

Shortcut Key

Function

Ctrl + C _____

Ctrl + V _____

Ctrl + X _____

Ctrl + S _____

Ctrl + P _____

Ctrl + A _____

Ctrl + Z _____

Alt + F4 _____

Generations of Computer

Generation Main Technology Used

First Generation _____

Second Generation _____

Third Generation _____

Fourth Generation _____

Fifth Generation _____

Multiple Choice Questions

1. Which generation of computers used Integrated Circuits (IC)?

First Generation Second Generation Third Generation

2. Which memory is temporary in nature?

ROM RAM Hard Disk

3. Which device is known as an output device?

Scanner Monitor Keyboard

4. Which shortcut key is used to print a document?

Ctrl + S Ctrl + P Ctrl + X

5. Which generation computers use Artificial Intelligence?

Third Generation Fourth Generation Fifth Generation

6. True or False

1. ROM is temporary memory. _____
2. Fourth generation computers use microprocessors. _____
3. Ctrl + A is used to select all text. _____
4. Keyboard is an output device. _____
5. Fifth generation computers are based on Artificial Intelligence. _____

Application Based Questions

1. Which device will you use to:

- Scan a picture? _____
- Hear music? _____
- Save your work? _____
- Type a letter? _____

2. Why is a UPS important for a computer?

3. Name any two system software and two application software.
