



Romex  
INTERNATIONAL SCHOOL



# HOLIDAY

# Homework

Learn • Explore • Enjoy

Make your holidays  
meaningful and fun  
with learning,  
creativity and kindness.



WISHING YOU A HAPPY  
AND SAFE HOLIDAY!



## General Instructions:

❖ *Kindly follow the below mentioned instructions to do the Homework:*

*The Holidays Homework has been divided into separate Categories. For example:*

**Part – A (Written and Learning work)**

**Part – B (Project work)**

**Part – C (Assignments)**

*Do the Holidays Homework neatly & in legible handwriting.*

❖ *Apart from the Holidays Homework also help your ward to revise the syllabus done in the Class for all the subjects till date.*

❖ *Kindly prepare a beautiful folder for the holiday homework, decorate and label it well (refer to the sample pic).*

❖ ***Best 3 Holidays Homework per section shall be awarded and the best models shall be selected for Exhibition.***

❖ *Parents are requested to help their wards to complete the homework under their guidance.*

❖ *Holiday's homework should be submitted positively by **6<sup>th</sup> July 2026***

***The School also desires you to adhere to the following guidelines for a fulfilling break:***

- 1. Wake up early in the morning.*
- 2. Follow a Fitness Routine. Do easy exercises / go for running/walk with your parents early in the morning.*
- 3. Indulge yourself in Sports and Games.*
- 4. Study well.*
- 5. Maintain Good Health and Hygiene.*
- 6. Stay indoors and in shaded places as much as possible.*
- 7. Use an umbrella / hat / cap when outside.*
- 8. Drink enough water and salted drinks (lemonade, fruit juices, ORS) frequently. Avoid junk food & eat healthy homemade food.*
- 9. Respect & obey your elders.*

## **Suggestion For Parents**

- \* Make sure that you spend quality time with your ward.*
- \* Giving them small responsibility in household chores will make them independent.*
- \* Teach them the importance of moral values in life. Remember the four magic words ....PLEASE, THANK YOU, SORRY and EXCUSE ME. Help them to make these a part of their personality.*
- \* Indulge yourself in various games with them.*
- \* Read out any one Hindi/ English short story every day.*
- \* Encourage them to converse in English at home.*



Enjoy, Fun &  
**Enriching**  
activities all  
through the break!



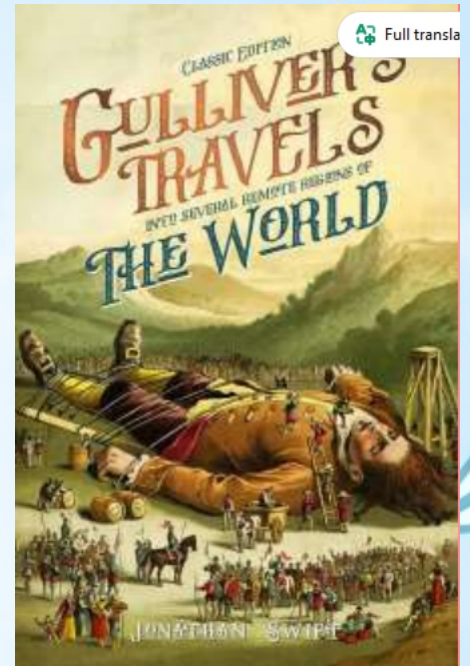
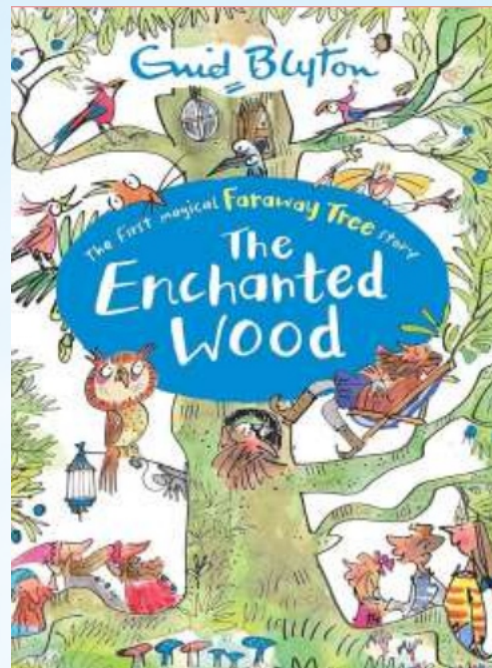
# EMBELLISHING SKILLS



**BOOK**

**READING**





*Click The links below to read:*

**SUDHA MURTY**  
**The Magic of the Lost Temple**

<https://www.youtube.com/watch?v=QT1WOpIfHIQ>

**GULLIVER'S TRAVELS**

<https://www.youtube.com/watch?v=fiCMKLg3SxM>

**During this summer break, you are encouraged to make good use of your time by learning the school prayer and the school song.**

**You will find lyrics of the school prayer and song in your school diary.**

**The songs have been shared with you in the link. Please take time to learn and practice both regularly so that you are confident and ready when school reopens.**

<https://www.youtube.com/watch?v=CKMW4h1n6js>

# Mirror Talks- Speak & Reflect



Each day, the child will stand in front of a mirror and speak for one minute on a topic of his/her choice while observing himself/herself, smiling, and speaking clearly. After the talk, he/she will write a simple sentence in his/her mirror journal summarizing what he/she said. Click on the link below for the details of the activity.

# Manner-A-Table



Watch the given video and  
practice the table manners at home.

Record your video of practicing the same.

# Folding Clothes



## Try It Out! What to do:

1. Choose 4-5 items, including tricky ones like a shirt or jeans.
2. Learn folding techniques by observing an adult or using a video tutorial.
3. Practice folding weekly and try helping others too.
4. Create a collage or step-by-step guide of your folding process. Paste or bring it after the holidays.
5. Write a short paragraph on what you learned and how it made you feel. Ex. : "This task taught me discipline and helped me support my family in small ways."

# **SORT & KNOT**



- Learn How to tie your shoe lace.
- Arrange your book shelf and bag  
(According to the class time table)

# Arrange Your Wardrobe



Learn to arrange your wardrobes. Children learn to organize their wardrobes by sorting cloths by type, season, or colour while creating a neat, accessible space.



## Summer Assignment

Subject : Science

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

---

### Part A

- ✓ Revise all the work done in class.
- ✓ Learn all the note book and book work.

### Part –B

1. Collect four different types of leaves from your surroundings. Identify their venation patterns and whether they come from monocot or dicot plant. Prepare a scrapbook(A4 Sheet) and present it in class. Discuss how the venation pattern are connected to the root system of the plants. (Roll no. 1 to 10)
2. Write an article on how magnets are used in transportation on A4 sheet, such as maglev trains(Roll no. 11 to 20)
3. Research a local habitat near your home example a garden park or pond. Observe plants and animals that live there and note their adaptations. Write a short report and present in the class. (Roll 21 to 30)

# Summer Assignment

Subject : Science

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

## ASSIGNMENT – 1

### A. Multiple Choice Questions (MCQs)

#### 1. Which of the following shows biodiversity?

- a) A desert with only sand.      b) A garden with different plants and insects  
c) A room with furniture.      d) A road with vehicles

#### 2. The variety of living organisms found on Earth is called:

- a) Habitat.      b) Biodiversity.      c) Migration.      d) Adaptation

#### 3. Which of the following is a herbivore?

- a) Lion.      b) Cow.      c) Eagle.      d) Snake

#### 4. Organisms living in water are called:

- a) Terrestrial organisms.      b) Arboreal organisms  
c) Aquatic organisms.      d) Aerial organisms

#### 5. Which group does a mushroom belong to?

- a) Animals.      b) Fungi.      c) Bacteria.      d) Birds

#### 6. Animals that eat both plants and animals are called:

- a) Carnivores.      b) Herbivores.      c) Omnivores.      d) Producers

#### 7. Which of the following is a terrestrial animal?

- a) Shark.      b) Octopus.      c) Camel.      d) Whale

#### 8. Plants prepare their own food by the process of:

- a) Respiration.      b) Photosynthesis.      c) Digestion.      d) Germination

#### 9. Which characteristic is common in all living organisms?

- a) They do not grow      b) They cannot reproduce  
c) They need food.      d) They do not respond to surroundings

#### 10. An organism that can fly in the air is called:

- a) Aquatic.      b) Arboreal.      c) Aerial.      d) Amphibian

## **B. True / False**

1. Biodiversity means the variety of non-living things only. \_\_\_\_\_
2. Fish are aquatic animals. \_\_\_\_\_
3. Carnivores eat only plants. \_\_\_\_\_
4. Different organisms live in different habitats. \_\_\_\_\_
5. Plants are living organisms. \_\_\_\_\_

## **C. Assertion – Reason**

Directions: Choose the correct option:

- a) Both A and R are true, and R is the correct explanation of A.
- b) Both A and R are true, but R is not the correct explanation of A.
- c) A is true, but R is false.
- d) A is false, but R is true.

**1. Assertion (A): A camel can survive in the desert.**

**Reason (R): Camel is adapted to desert conditions.**

Ans. \_\_\_\_\_

**2. Assertion (A): Aquatic animals live in water.**

**Reason (R): They are unable to breathe or survive in water.**

Ans. \_\_\_\_\_

**3. Assertion (A): Plants are important for life on Earth.**

**Reason (R): Plants prepare their own food and release oxygen.**

Ans. \_\_\_\_\_

**4. Assertion (A): A tiger is a carnivore.**

**Reason (R): It feeds mainly on the flesh of other animals.**

Ans. \_\_\_\_\_

## **D. Case-Based Questions**

### **Case Study – 1**

Riya visited a zoo and observed different animals. She saw a camel, a tiger, a duck, and a fish. Each animal was living comfortably in its own environment.

**Answer the following questions:**

a) Which animal among these is aquatic?

Ans. \_\_\_\_\_  
\_\_\_\_\_

b) Which animal is adapted to desert conditions?

Ans. \_\_\_\_\_  
\_\_\_\_\_

c) Name the carnivorous animal mentioned above.

Ans. \_\_\_\_\_  
\_\_\_\_\_

d) What do you understand by habitat?

Ans. \_\_\_\_\_  
\_\_\_\_\_

**Case Study – 2**

A gardener planted many types of plants in a school garden such as rose, neem, sunflower, and grass.

Soon, butterflies, bees, and birds started visiting the garden.

**Answer the following questions:**

a) What does the presence of different organisms in the garden show?

Ans. \_\_\_\_\_  
\_\_\_\_\_

b) Name one insect mentioned in the passage.

Ans. \_\_\_\_\_  
\_\_\_\_\_

c) Which plant in the passage is a tree?

Ans. \_\_\_\_\_  
\_\_\_\_\_

d) Why are plants important in our environment?

Ans. \_\_\_\_\_  
\_\_\_\_\_

---

## ASSIGNMENT – 2

### A. One Word Answer Questions.

- 1.The two ends of a magnet are called \_\_\_\_\_.
- 2.The property by which a magnet attracts iron objects is called \_\_\_\_\_.
- 3.A freely suspended magnet always points in the \_\_\_\_\_ direction.
- 4.The process of making an iron object magnetic is called \_\_\_\_\_.
- 5.The region around a magnet where magnetic force acts is called \_\_\_\_\_ field.

### B. True / False.

- 1.Like poles of magnets attract each other. \_\_\_\_\_
- 2.A compass needle is a small magnet. \_\_\_\_\_
- 3.Wood and plastic are attracted by magnets. \_\_\_\_\_
- 4.Every magnet has only one pole. \_\_\_\_\_
- 5.Magnetic force can act without direct contact. \_\_\_\_\_

### C. Match the Following.

#### Column A

1. North Pole.
2. Compass
3. Magnetic field
4. Bar magnet
5. Magnetic poles

#### Column B

- a. Shows directions
- b. Attracts iron filings strongly
- c. One end of a magnet
- d. Area around a magnet
- e. Has two poles

### D. Assertion – Reason.

**Directions: Choose the correct option:**

- a) Both A and R are true, and R is the correct explanation of A.
- b) Both A and R are true, but R is not the correct explanation of A.
- c) A is true, but R is false.
- d) A is false, but R is true.

**1.Assertion (A): A magnet attracts iron objects.**

**Reason (R): Iron is a magnetic material.**

Ans. \_\_\_\_\_

---

**2.Assertion (A): Like poles of magnets repel each other.**

**Reason (R): Unlike poles attract each other.**

Ans. \_\_\_\_\_

**3.Assertion (A): A compass helps in finding directions.**

**Reason (R): The compass needle is a freely moving magnet.**

Ans. \_\_\_\_\_

**4.Assertion (A): Plastic spoon is attracted by a magnet.**

**Reason (R): Plastic is a non-magnetic material.**

Ans. \_\_\_\_\_

### **E. Case-Based Questions (2)**

#### **Case Study – 1**

Riya suspended a bar magnet with a thread. After some time, the magnet stopped moving and pointed in a fixed direction. She noticed that one end always pointed towards the north.

#### **Questions:**

a) What is the name of the instrument based on this property?

Ans. \_\_\_\_\_

\_\_\_\_\_

b) Which pole of the magnet points towards the north?

Ans. \_\_\_\_\_

\_\_\_\_\_

#### **Case Study – 2**

Rahul collected different objects — an iron nail, a plastic ruler, a steel spoon, a wooden stick, and an aluminium foil. He brought a magnet near them and observed their behavior.

#### **Questions:**

a) Name any two objects that are likely to be attracted by the magnet.

Ans. \_\_\_\_\_

\_\_\_\_\_

b) What do we call materials that are attracted by magnets?

Ans. \_\_\_\_\_

\_\_\_\_\_

## Summer Assignment

Subject : Sanskrit

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

### खंड (अ) पठित बोध

- 1- विद्यार्थी अपनी पाठ्यपुस्तक में गतिविधि 3,4,5,8,9,11 पूर्ण करें।
- 2- संस्कृत में किन्हीं चार श्लोकों को लिखें तथा कंठस्थ करें।

### खंड (ब) परियोजना कार्य

- 3- अनुक्रमांक (1 से 8) तक विद्यार्थी 1 से 10 तक गणनासे संस्कृत में चार्ट पर बनाए।
- 4- अनुक्रमांक (9 से 16) स्वर और व्यंजन को चार्ट पर प्रदर्शित करें।  
प्रत्येक अक्षर के साथ एक चित्र भी लगाएँ।  
उदाहरण: अ – अजगरः, क – कपोतः
- 5- अनुक्रमांक (17 से 24) संस्कृत में फलों के नाम A3 पेपर पर चित्र सहित लिखिए।
- 6- अनुक्रमांक (25 से 32) संस्कृत में पशुओं के नाम चार्ट पेपर पर चित्र सहित लिखें।

## Summer Assignment

Subject : Sanskrit

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

---

भाग – A : बहुविकल्पीय प्रश्न-

1. "गजः" शब्द का लिङ्ग क्या है?

- |                |              |
|----------------|--------------|
| A) स्त्रीलिङ्ग | B) पुल्लिङ्ग |
| C) नपुंसकलिङ्ग | D) बहुवचन    |

2. "नदी" शब्द का लिङ्ग क्या है?

- |                |                |
|----------------|----------------|
| A) पुल्लिङ्ग   | B) स्त्रीलिङ्ग |
| C) नपुंसकलिङ्ग | D) द्विवचन     |

3. "पुष्पम्" शब्द का लिङ्ग क्या है?

- |                |              |
|----------------|--------------|
| A) नपुंसकलिङ्ग | B) पुल्लिङ्ग |
| C) स्त्रीलिङ्ग | D) एकवचन     |

भाग – B : अपने उदाहरण लिखिए-

पुल्लिङ्ग के दो शब्द: \_\_\_\_\_

स्त्रीलिङ्ग के दो शब्द: \_\_\_\_\_

नपुंसकलिङ्ग के दो शब्द: \_\_\_\_\_

द्विवचन के दो शब्द: \_\_\_\_\_

बहुवचन के दो शब्द: \_\_\_\_\_

# Summer Assignment

Subject : English

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

## General Instructions

Use an A4 sheet or a simple notebook. Use coloured pencils/sketch pens wherever needed.  
Keep the work neat and creative. Do not spend too much money on materials.  
Complete the work in your own handwriting.

## SECTION – A:

### Reading Fun

#### 1. My Summer Reading Tree 🌳

Read any 2 short English storybooks or moral stories. Draw a small tree and write: Name of the story. Main characters and Moral of the story (Simple drawings are enough.)

#### 2. Newspaper Treasure Hunt 📰

**Daily collect and paste:**

3 new English words, 2 headlines, 1 interesting picture in a Rs. 10/- Scrap book.

**Write the meanings of the new words.**

## SECTION – B:

### Writing Skills

3. **My Dream Vacation** ✈️ Write 8–10 sentences about: 1) A place you want to visit 2) Why you want to go there. 3) What you will do there  
4) Write one page cursive handwriting daily.

**You may draw the place too.**

#### 4. Comic Strip Activity 🗣️

Create a 4-box comic strip using stick figures on: “A Funny Day at School”  
Add simple dialogues in speech bubbles.

## SECTION – C:

### Grammar Corner

5. **Parts of Speech Basket** 🛒 Make a table and write: 5 Nouns, 5 Pronouns, 5 Verbs, 5 Adjectives

Example: Noun Verb Adjective Pronoun  
Boy Run Beautiful He

6. **Tense Detective** 🕵️ Write: 3 sentences in Present Tense, 3 sentences in Past Tense  
3 sentences in Future Tense

## SECTION – D:

### Creative Activities

7. **Vocabulary Flower** 🌸 Draw a flower. In the centre write one word: “HAPPY”  
In each petal write similar words: joyful, cheerful, excited, delighted, glad

8. **Family Interview Activity** 🗣️ Ask any family member: Their favourite childhood game  
Favourite food, One good habit (Write the answers in 5–6 lines)

## BONUS FUN ACTIVITY ★

### “Word Jar Challenge”

Take small paper chits. Write one new English word daily. Learn its meaning and make one sentence. (Try to collect 15 words during holidays)

### Practice Worksheet 1

**Directions** Read the following passages carefully and answer the questions that follow.

1. Like watering a tree, we grow our friendships (and all our relationships) by nurturing them. Friendships need the same attention as any other relationship if they are to continue. These relationships can be delightfully non-judgmental, supportive, understanding and fun.

Sometimes a friendship can bring out positive aspects that you would never see in any other relationship. This may be because the pressure to play the ‘role’ (daughter, partner or child) is removed. With a friend, you will be free to be yourself and change. Of course, you are free to do this in all other relationships as well, but in friendships: you will have a lot of rehearsal and discussion about the changes they experience.

It’s an unconditional experience where you get as much as you give. You can openly explain yourself to a friend without fear of offending a family member. How does friendship grow? The answer is simple, expresses itself; By carefully remembering what shows the most empathy, and seeing the world through your friend’s eyes, you will understand the value of friendship. It means learning to accept a person from a completely different family to your own or perhaps someone from a completely different cultural background. This is how we learn tolerance. Instead, we gain tolerance and acceptance for our own differences.

**(i) What is the importance of nurturing friendships?**

- (a) It helps to play a role in other relationships.
- (b) It helps to bring out positive aspects of oneself.
- (c) It helps to maintain the relationship with family members.
- (d) It helps to maintain cultural values..

**(ii) How can friendships help in accepting people from different cultural backgrounds? ‘**

**(iii) What does it mean to express oneself in a friendship?**

- (a) To avoid offending friends.                      (b) To be able to criticise a friend’s behaviour.
- (c) To openly communicate with a friend.      (d) To compete with a friend

**(iv) What is the synonym of the word ‘offending’?**

**(v) Why are friendships delightfully non-judgemental?**

2.                      *I was angry with my friend:  
I told my wrath, my wrath did end.  
I was angry with my foe:  
I told it not, my wrath did grow.  
And I watered it in fears,  
Night and morning with my tears;  
And I sunned it with smiles,  
And with soft deceitful wiles.  
And it grew both day and night,  
Till it bore an apple bright.  
And my foe beheld it shine.  
And he knew that it was mine,  
And into my garden stole  
When the night had veiled the pole;  
In the morning glad I see  
My foe outstretched beneath the tree.*

## Practice Worksheet 2

### 1. Nouns and Pronouns, Identify the type of Noun (Proper, Common, Collective, Abstract):

- *The team is playing well.* (team: \_\_\_\_\_)
- *Honesty is the best policy.* (Honesty: \_\_\_\_\_)
- *Delhi is a large city.* (Delhi: \_\_\_\_\_)
- *A bunch of grapes was on the table.* (bunch: \_\_\_\_\_)

### Fill in the blanks with appropriate Pronouns (He, She, It, They, We, I):

- John is in the kitchen. \_\_\_\_\_ is cooking dinner.
- Lisa is a great dancer. \_\_\_\_\_ performs on stage.
- The painting is beautiful. \_\_\_\_\_ was created by a famous artist.
- My brother and I are going to the park. \_\_\_\_\_ like to play there.

### 2. Verb Forms and Tenses Fill in the blanks with the correct form of the verb in brackets:

- I \_\_\_\_\_ in Model Town. (live)
- She \_\_\_\_\_ to the temple every morning. (go)
- They \_\_\_\_\_ football every evening. (play)
- We \_\_\_\_\_ to the zoo last weekend. (go)
- He \_\_\_\_\_ his head last night. (hit)

### 3. Articles (a, an, the) Fill in the blanks with 'a', 'an', or 'the':

- Once there was \_\_\_\_\_ mouse.
- \_\_\_\_\_ sun rises in \_\_\_\_\_ east.
- He is \_\_\_\_\_ honest boy.
- I bought \_\_\_\_\_ new mobile phone.

### 4. Prepositions Choose the correct preposition:

- The cat is hiding \_\_\_\_\_ the table. (under / in)
- The dog jumped \_\_\_\_\_ the river. (in / into)
- She is traveling \_\_\_\_\_ train. (by / on)
- We will meet \_\_\_\_\_ 5 PM. (on / at)

### 5. Sentence Structure & Transformation Change the sentences into Passive Voice:

- I eat mango. \_\_\_\_\_
- Ram bought balloons. \_\_\_\_\_
- Sita is singing a song. \_\_\_\_\_

### 6. Adjectives and Adverbs

#### Identify the Adjective and its type:

- She is wearing a *red* dress.
- He is a *brave* soldier.

#### Fill in the blank with the correct adverb:

- The tortoise walks \_\_\_\_\_. (fast/slowly)
- She sang the song \_\_\_\_\_. (happily/hard)

- (i) How does the poet's anger for his friend ends?  
 (ii) What happened to the anger for the poet's foe?  
 (iii) How does the poet's friend die?

(iv) Give the synonym of the word 'foe'.

- (a) Wrath (b) enemy (c) wiles (d) cheat

(v) What is the rhyme scheme of the poem?

- (a) aabb (b) abab (c) abca (d) abba

**3.** In a democratic setup, a consensual decision carries a special significance for any remarkable change. It reflects the collective spirit of the transformational journey. Recently, Bharat has witnessed historic decisions of global resonance – one is the building of consensus on the Delhi Declaration as part of the G20 presidency, the other is the passing of Nari Shakti Vandan Adhiniyam.

The first legislative agenda of the new Parliament building has set the tone for women-led development as a way forward for the nation. The Modi government has shown zeal to turn this sankalp into siddhi. This has been a 27-year-long journey to give women their due share in representative democracy. In a very simplistic manner, the existing minimal share of nari shakti, which constitutes half the population, was a lacuna. Social dynamics had made women a mere decision-adherer rather than a decision-maker to some extent. Numerous exceptions are there to counter this view: Women have broken the glass ceiling and have made the nation proud in every sphere. Now, the Narendra Modi Government has prioritised this moral choice and showcased a strong will to correct this historical lacuna. The gender justice proposed by the Nari Shakti Vandan Adhiniyam in the legislative domain will provide impetus to balanced policy formulation. It is a step to realise the spirit of one person, one vote and one value.

(i) What is an important criterion for a remarkable change?

- (a) Consensual decision (b) Democratic setup (c) Diversity (d) Both (a) and (b)

(ii) What does the phrase 'global resonance' indicate?

(iii) What changed with the Nari Shakti Vandan Adhiniyam?

(iv) The phrase 'glass ceilings' indicate \_\_\_\_\_.

- (a) limitations (b) advantages (c) rights and duties (d) freedom

(v) The word in the passage means 'gap'.

**4.** Discipline must be enforced early in life. Discipline at home makes for the future greatness of a child. It forms his/her character and makes him/her a fit citizen. The child who is allowed to have his/her own way becomes wayward. The child who is allowed all sorts of excesses like running about in the Sun, exposing himself/herself to cold, eating wholesome things, will fall ill frequently as a result. A child, who habits have been disciplined and who has been taught to rise early, attend to his/her lessons properly, take physical exercise at the proper time and avoid things that are injurious, will grow up to be a useful member of the society.

(i) Discipline is important for a child because

- (a) it makes him/her hardworking. (b) it makes him/her truthful.  
 (c) it makes him/her honest. (d) it forms his/her character and makes him/her a good citizen.

(ii) A disciplined child will grow up to be a

- (a) problematic person. (b) senseless person.  
 (c) useful member of the society. (d) poor fellow.

(iii) Which word is opposite of the word 'frequently' as used in the passage?

(iv) What happens to a child who is allowed all sorts of excesses?

(v) The tone of the given passage is \_\_\_\_\_

## Summer Assignment

Subject : Hindi

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

---

### खंड - अ

सभी दिए गए प्रश्नों को A4 सीट पर करेंगे।

प्रश्न 1 (क) 'लो आ गई गर्मी की छुट्टियां'। -- अनुच्छेद लिखिए।

(ख) कोई छोटा सा कहानी लेखन लिखिए और उसका सार पांच पंक्तियों में लिखो।

(ग) बालों का झड़ना रोकने हेतु तेल का विज्ञापन तैयार कीजिए।

### खंड- ब

प्रश्न 2 (क) मेरा विद्यालय यह प्रकृति विषय पर चित्र बनाएं तथा 5 लाइन इनके बारे में लिखें ।

(ख) रोटी नदी समा पेड़ और डरी हुई पृथ्वी में से किसी एक को आधा बनाकर पोस्टर बनाइए और प्रेरक स्लोगन लिखिए।

## Summer Assignment

Subject : Hindi

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

खंड - स

प्रश्न 3. निम्नलिखित गद्यांश को पढ़कर सही उत्तर छांट कर लिखिए -

रवि सो रोज सुबह जल्दी उठाता है। वह अपने माता-पिता की मदद करता है। और समय पर स्कूल जाता है। उसे पेड़ पौधे लगाना बहुत पसंद है। एक दिन उसने अपने दोस्तों के साथ मिलकर स्कूल के बगीचे में नए पौधे लगाए। सभी बच्चों ने पौधों को पानी दिया और उनकी देखभाल करने का वचन लिया। प्रधानाचार्य ने बच्चों की प्रशंसा की और कहा कि पेड़ हमारे जीवन के लिए बहुत आवश्यक है।

क. रवि को क्या पसंद है?

क खेलना

ख पेड़ पौधे लगाना

ग सोना

ख. बच्चों ने कहां पौधे लगाए?

क घर में

ख सड़क पर

ग स्कूल के बगीचे में

ग. प्रधानाचार्य ने क्या कहा?

क खेलो

ख पेड़ काटो

ग पेड़ जीवन के लिए आवश्यक है

घ. प्रशंसा शब्द का क्या अर्थ है ?

क तारीफ

ख सहायता

ग बुराई

ङ गद्यांश का उचित शीर्षक क्या होगा ?

क मेरा विद्यालय

ख खेलकूद

ग पेड़ों का महत्व

प्रश्न 4 निम्नलिखित पद्यांश को पढ़कर सही उत्तर छांट कर लिखिए -

सवेरे -सवेरे सूरज निकला

चिड़ियों ने मिल गीत सुनाया

हरा भरा था सारा आंगन

खुशियों का संदेश लाया ।

क सूरज कब निकला ?

क दोपहर

ख सवेरे - सवेरे

ग शाम को

ख. चिड़िया ने क्या किया?

क नृत्य किया

ख पानी पिया

ग गीत सुनाया

ग. आंगन कैसा था ?

क हरा-भरा

ख सूना

ग गंदा

घ. पद्यांश का उचित शीर्षक क्या होगा?

क मेरा विद्यालय

ख खेलकूद

ग पेड़ों का महत्व

ङ सूरज शब्द का पर्यायवाची क्या होगा?

क सूर्य

ख रात्रि  
ग दिवस

प्रश्न 5 निम्नलिखित दिए गए वाक्यों में संज्ञा शब्द छांट कर भेद बताइए -

संज्ञा

भेद

क. राम बाजार गया।

ख. मोहन पेड़ के नीचे बैठा है।

ग. ईमानदारी सबसे अच्छी नीति है।

घ. गंगा भारत की पवित्र नदी है।

ङ. सैनिक ने बहादुरी दिखाई।

प्रश्न 6 निम्नलिखित दिए गए गद्यांश में आए सर्वनाम शब्द छांट कर लिखिए।

रवि एक अच्छा लड़का है। वह रोज समय पर स्कूल जाता है। उसके मित्र भी उसके साथ खेलते हैं। अध्यापकों से बहुत पसंद करते हैं क्योंकि वह सभी की मदद करता है। एक दिन उसने अपने मित्र को पुस्तक दी।

प्रश्न 7 निम्नलिखित निर्देशानुसार प्रश्नों के उत्तर दीजिए-

1) मातृभाषा क्या होती है?

-----

2) हिंदी भाषा की लिपि क्या होती है ?

-----

3) अपने क्षेत्र में बोले जानी जाने वाली किसी एक भाषा का नाम लिखिए?

-----

4) भाषा का हमारे जीवन में क्या महत्त्व है?

---

5) भारत की राजभाषा कौन सी है?

---

**प्रश्न 8** निम्नलिखित दिए गए शब्दों में अनुस्वार या अनुनासिक लगाकर शब्दों को दोबारा लिखिए।

- 1) बधु
- 2) आउगा
- 3) चचल
- 4) झडा
- 5) झाक

## Summer Assignment

Subject : Social Science

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

### General Instructions

- Complete the work neatly in a notebook or on A4 sheets.
- Use simple and easily available materials only.
- Drawings/maps should be neat and colourful.
- Do the work independently.

### SECTION A (All students)

1. Revise and complete all the work done in class.
2. Learn all the work of notebook and book.
3. Learn and revise new words related to the completed chapters.
4. Complete and solve book activity in the book.

### SECTION – B:

#### 1. My Mini Globe Activity (Roll number 1-8)

Using a ball/paper circle:

- Mark:
- Equator
- North Pole
- South Pole
- Continents

*(You may also draw instead of making a model.)*

---

## 2. Weather Watch Chart ☀️ (All students)

Observe the weather for **7 days** and make a simple table:

Day	Weather	Temperature Feeling
Monday	Sunny	Hot

---

## 3. Water Saver Pledge (roll number 9-16)

Write **5 ways** to save water at home and school.

Decorate with small drawings.

---

## 4. Family History Tree (Roll number 17-24)

Make a simple family tree showing:

- Grandparents
- Parents
- Yourself

Write one interesting fact about your family history.

---

## 5. Time Travel Activity ⌚ (Roll number 25 -32)

Imagine you visited an ancient village.

Write **8–10 lines** on:

- Houses
  - Food
  - Clothes
  - Transport
- 

## 6. Monument Scrapbook (Roll number 32 -last)

Paste/draw pictures of any **2 famous monuments** of India.

Write:

- Place
  - State
  - One interesting fact
- 

## 7. Cleanliness Campaign Poster 🖋️ (All students)

Make a small poster on:

## **“Keep Your Surroundings Clean”**

Use a slogan and simple drawings.

---

### **8. Map Puzzle Activity (All students)**

Draw or trace the map of India and label:

- Any 5 states
  - Capital of India
  - Arabian Sea
  - Bay of Bengal
- 
- 
-

## Summer Assignment

Subject : Social Science

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

---

### Assignment work(All students)

#### A. Multiple Choice Questions (MCQs)

1. The Earth is shaped like a:
  - (a) Square
  - (b) Sphere
  - (c) Triangle
  - (d) Rectangle
2. The capital of India is:
  - (a) Mumbai
  - (b) Chennai
  - (c) New Delhi
  - (d) Kolkata
3. Which monument is located in Agra?
  - (a) QutubMinar
  - (b) TajMahal
  - (c) India Gate
  - (d) Charminar
4. A person who grows crops is called:
  - (a) Doctor
  - (b) Farmer
  - (c) Teacher
  - (d) Driver
5. Which ocean lies south of India?
  - (a) Arctic Ocean
  - (b) Atlantic Ocean
  - (c) Indian Ocean

(d) Pacific Ocean

---

**B. Fill in the Blanks**

1. The Earth rotates on its \_\_\_\_\_.
  2. \_\_\_\_\_ is known as the Pink City.
  3. The national flag has \_\_\_\_\_ colours.
  4. A person who protects our country is called a \_\_\_\_\_.
  5. The largest continent is \_\_\_\_\_.
- 

**C. True / False**

1. The Sun rises in the west. \_\_\_\_\_
  2. India is a democratic country. \_\_\_\_\_
  3. Water is a renewable resource. \_\_\_\_\_
  4. Farmers are community helpers. \_\_\_\_\_
  5. The Equator divides the Earth into two halves. \_\_\_\_\_
- 

**D. Match the Following**

Column A	Column B
1. Doctor	(a) Grows crops
2. Farmer	(b) Treats patients
3. Teacher	(c) Teaches students
4. Soldier	(d) Protects nation

---

**E. Map Work**

On the outline map of India, mark and label:

1. New Delhi

2. Mumbai
  3. Rajasthan
  4. River Ganga
  5. Arabian Sea
-

## Summer Assignment

Subject : Computer

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

---

### Part – 1 : Revision Work

#### Chapter 1 – Computer Fundamentals

1. Define a computer.
2. What is hardware?
3. Name four parts of a computer.

#### Chapter 2 – Enhancing a Presentation

1. What is MS PowerPoint?
2. What is a slide?
3. Name two animation effects.

#### Chapter 3 – More on Excel 2016

1. What is MS Excel?
2. What is a cell?
3. Write two uses of Excel.

### Part – 2 : Charts & Models

#### Chart Work

Roll No. 1–15

#### Chart on Parts of Computer

Roll No. 16–30

#### Chart on Uses of MS Excel 2016

#### Model Work

#### Computer Keyboard Model

#### Excel Worksheet Model

(Use simple and waste material only.)

# Summer Assignment

Subject : Computer

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

---

## Part – 3 : Worksheet

### Instructions

Do all work neatly in holiday homework notebook.

Use blue pen only.

Learn all revision questions.

Complete homework before school reopens.

Keep charts and models clean and simple.

### Chapter 1 Worksheet

Fill in the blanks

CPU is the \_\_\_\_\_ of a computer.

Mouse is a \_\_\_\_\_ device.

Match the following

Column A

Column B

Keyboard

Typing

Monitor

Display

### Chapter 2 Worksheet

True / False

PowerPoint is used to make presentations. \_\_\_\_\_

Animation can be added to text. \_\_\_\_\_

### **Short Answer**

What is a presentation?

### **Chapter 3 Worksheet**

#### **Fill in the blanks**

Excel is a \_\_\_\_\_ program.

A cell is formed by row and \_\_\_\_\_.

#### **One Word Answer**

Horizontal line in Excel – \_\_\_\_\_

Vertical line in Excel – \_\_\_\_\_

## Summer Assignment

Subject : Mathematics

Name \_\_\_\_\_ Roll No: \_\_\_\_\_ Class & Sec \_\_\_\_\_

---

### Part - A

A. Write each of the following in numeral form:

- (i) Eight thousand twelve.
- (ii) Seventy thousand fifty three.
- (iii) Five lakh seven thousand four hundred six.
- (iv) Six lakh two thousand nine.
- (v) Thirty lakh eleven thousand one.

B. Write the following numbers in words in the Indian system of numeration:

- (i) 42,007
- (ii) 4,05,045
- (iii) 35, 42, 012
- (iv) 7, 06, 04, 014
- (v) 25, 05, 05,500

C. Write each of the following in expanded notation:

- (i) 3057
- (ii) 12345
- (iii) 10205
- (iv) 235060

D. Write the corresponding numeral for each of the following:

- (i)  $7 \times 1000 + 2 \times 1000 + 5 \times 100 + 9 \times 10 + 6 \times 1$
- (ii)  $4 \times 100000 + 5 \times 1000 + 1 \times 100 + 7 \times 1$
- (iii)  $8 \times 1000000 + 3 \times 1000 + 6 \times 1$
- (iv)  $5 \times 10000000 + 7 \times 1000000 + 8 \times 1000 + 9 \times 10 + 4$

### Part - B

A. DRAW ALL TYPES OF FOLLOWING ANGLES:-

- |                 |                   |                 |
|-----------------|-------------------|-----------------|
| 1. Acute Angle  | 3. Right Angle    |                 |
| 2. Obtuse Angle | 4. Straight Angle | 5. Reflex Angle |

B. Activity: Build 3D models (Cube, Cylinder, Cone, or Sphere) using waste items like cardboard boxes, old CDs, or plastic bottles.

- 1. Write-up: Label the vertices, edges, and faces of each shape.

## Part – C

A. How many different 3-digit numbers can be formed by using the digits 0, 2, 5 without repeating any digit in the number

B. Write all possible 3-digit numbers using the digits 6, 0, 4 when

(i) Repetition of digits is not allowed

(ii) Repetition of digits is allowed.

C. Fill in the blank:

(i) 1 lakh = ..... Ten thousand

(ii) 1 lakh = ..... Thousand

(iii) 1 lakh = ..... Hundred

(iv) 1 lakh = ..... ten

(v) 1 crore = ..... ten lakh

(vi) 1 crore = ..... lakh

(vii) 1 crore = ..... Ten thousand

(viii) 1 crore = ..... thousand

(ix) 1 crore = ..... Hundred

(x) 1 crore = ..... Ten

D. Put the appropriate symbol (<, >) in each of the following boxes:

(i) 102394  99887

(ii) 2507324  2517324

(iii) 3572014  10253104

(iv) 47983505  47894012

E. Arrange the following numbers in descending and ascending order order:

(i) 56943300, 56943201, 5695440, 56944000, 5694437

(ii) 1020216, 1020308, 1021430, 893245, 893425.

F. A certain nine digit number has only ones in ones period, only twos in the thousands period and only threes in millions period. Write this number in words in the Indian system.

G. Find the difference between the number 279 and that obtained on reversing its digits.

H. Population of Sundarnagar was 2, 35, 471 in the year 1991. In the year 2001 it was found to have increased by 72, 958. What was the population of the city in 2001?

I. A book exhibition was held for four days in a school. The number of tickets sold at the counter on the first, second, third and final days were respectively 1094, 1812, 2050 and 2751. Find the total number of tickets sold on all the four days.