



Romex
INTERNATIONAL SCHOOL



HOLIDAY

Homework

Learn • Explore • Enjoy

Make your holidays
meaningful and fun
with learning,
creativity and kindness.



WISHING YOU A HAPPY
AND SAFE HOLIDAY!



General Instructions:

❖ *Kindly follow the below mentioned instructions to do the Homework:*

The Holidays Homework has been divided into separate Categories. For example:

Part – A (Written and Learning work)

Part – B (Project work)

Part – C (Assignments)

Do the Holidays Homework neatly & in legible handwriting.

- ❖ *Apart from the Holidays Homework also help your ward to revise the syllabus done in the Class for all the subjects till date.*
- ❖ *Kindly prepare a beautiful folder for the holiday homework, decorate and label it well (refer to the sample pic).*
- ❖ ***Best 3 Holidays Homework per section shall be awarded and the best models shall be selected for Exhibition.***
- ❖ *Parents are requested to help their wards to complete the homework under their guidance.*
- ❖ *Holiday's homework should be submitted positively by **6th July 2026***

The School also desires you to adhere to the following guidelines for a fulfilling break:

1. *Wake up early in the morning.*
2. *Follow a Fitness Routine. Do easy exercises / go for running/walk with your parents early in the morning.*
3. *Indulge yourself in Sports and Games.*
4. *Study well.*
5. *Maintain Good Health and Hygiene.*
6. *Stay indoors and in shaded places as much as possible.*
7. *Use an umbrella / hat / cap when outside.*
8. *Drink enough water and salted drinks (lemonade, fruit juices, ORS) frequently. Avoid junk food & eat healthy homemade food.*
9. *Respect & obey your elders.*

Suggestion For Parents

- * *Make sure that you spend quality time with your ward.*
- * *Giving them small responsibility in household chores will make them independent.*
- * *Teach them the importance of moral values in life. Remember the four magic wordsPLEASE, THANK YOU, SORRY and EXCUSE ME. Help them to make these a part of their personality.*
- * *Indulge yourself in various games with them.*
- * *Read out any one Hindi/ English short story every day.*
- * *Encourage them to converse in English at home.*



Enjoy, Fun &
Enriching
activities all
through the break!



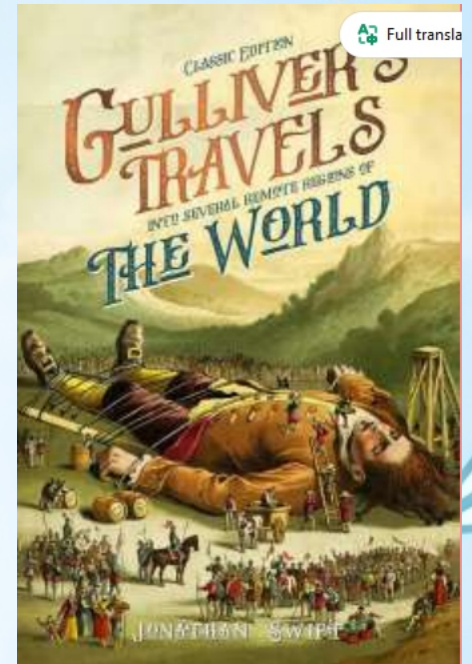
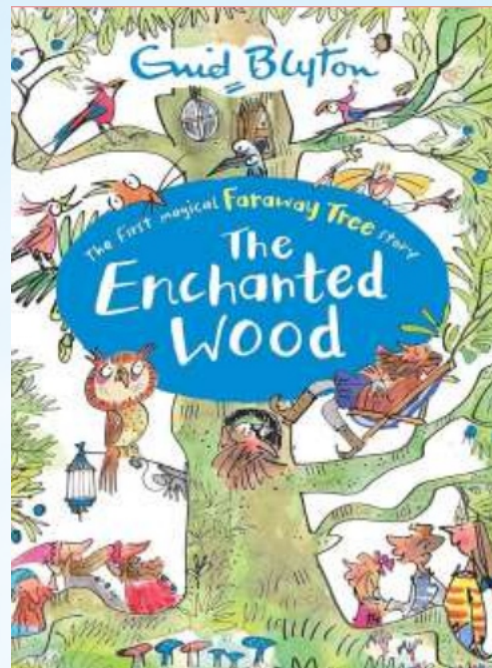
EMBELLISHING SKILLS



BOOK

READING





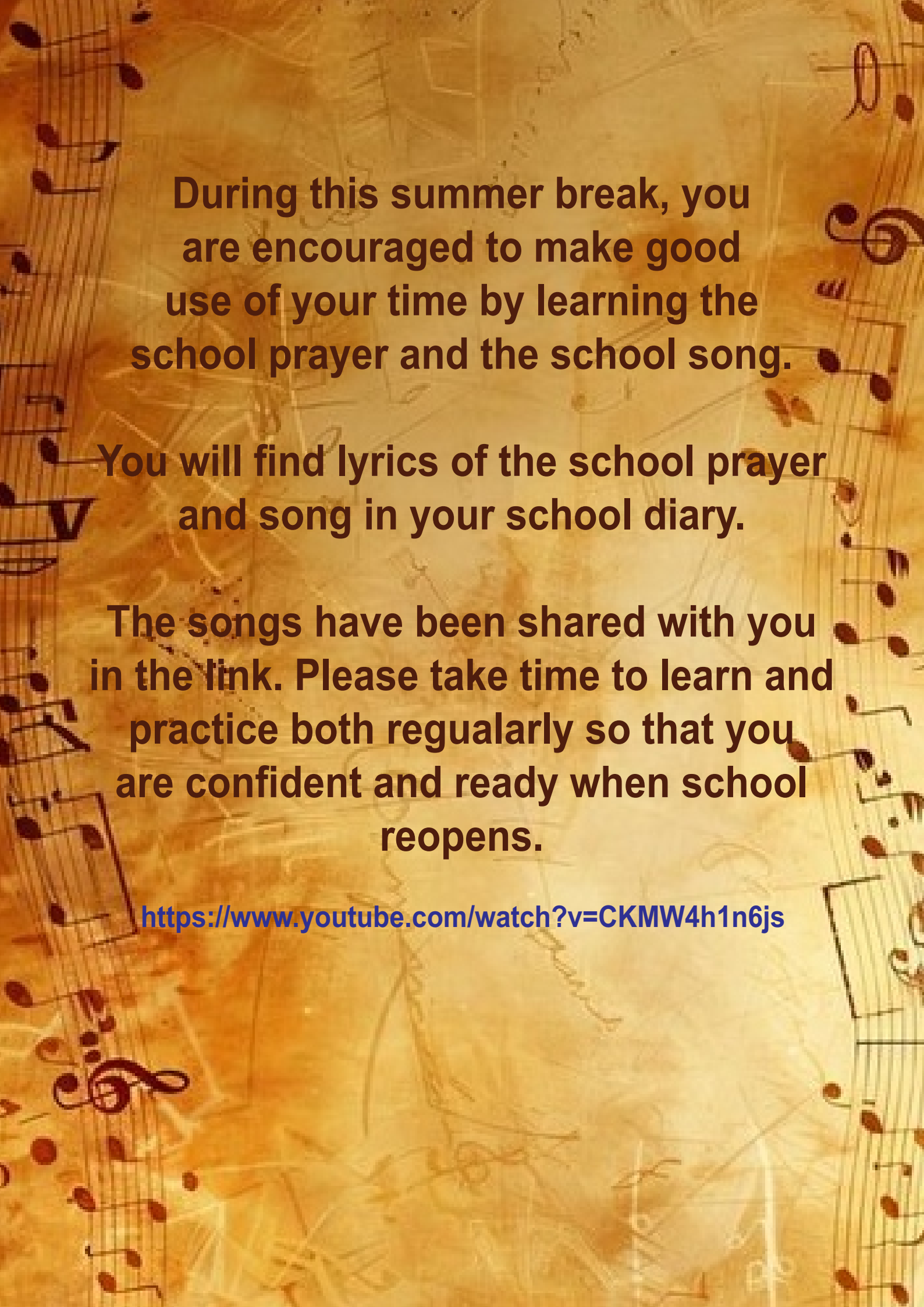
Click The links below to read:

SUDHA MURTY
The Magic of the Lost Temple

<https://www.youtube.com/watch?v=QT1WOpIfHIQ>

GULLIVER'S TRAVELS

<https://www.youtube.com/watch?v=fiCMKLg3SxM>



During this summer break, you are encouraged to make good use of your time by learning the school prayer and the school song.

You will find lyrics of the school prayer and song in your school diary.

The songs have been shared with you in the link. Please take time to learn and practice both regularly so that you are confident and ready when school reopens.

<https://www.youtube.com/watch?v=CKMW4h1n6js>

Mirror Talks- Speak & Reflect



Each day, the child will stand in front of a mirror and speak for one minute on a topic of his/her choice while observing himself/herself, smiling, and speaking clearly. After the talk, he/she will write a simple sentence in his/her mirror journal summarizing what he/she said. Click on the link below for the details of the activity.

Manner-A-Table



Watch the given video and
practice the table manners at home.

Record your video of practicing the same.

Folding Clothes



Try It Out! What to do:

1. Choose 4-5 items, including tricky ones like a shirt or jeans.
2. Learn folding techniques by observing an adult or using a video tutorial.
3. Practice folding weekly and try helping others too.
4. Create a collage or step-by-step guide of your folding process. Paste or bring it after the holidays.
5. Write a short paragraph on what you learned and how it made you feel. Ex. : "This task taught me discipline and helped me support my family in small ways."

SORT & KNOT



- Learn How to tie your shoe lace.
- Arrange your book shelf and bag
(According to the class time table)

Arrange Your Wardrobe



Learn to arrange your wardrobes. Children learn to organize their wardrobes by sorting cloths by type, season, or colour while creating a neat, accessible space.



Summer Assignment

Subject : Science

Name _____ Roll No: _____ Class & Sec _____

Part A

- ✓ Revise all the work done in class.
- ✓ Learn all the note book and book work.

Part –B

1. Make a greeting card for your teacher. Apply turmeric paste on white paper and let it dry (A4 sheet) then using soap solution or baking soda solution, write your message with a cotton bud (Roll no. 1 to 10)
2. Create a colourful flow chart illustrating the types of substances (acidic,basic,neutral) and their corresponding indicators (Roll no. 11 to 20)
3. Make a gratitude card using electrical components and write a glowing message for a person in your family. (Roll 21 to 30)
4. Create a collage Or chart showing different types of switches and the appliances they are used in bracket example push button, toggle, touch sensor). (Roll 31 to 40)

Summer Assignment

Subject : Science

Name _____ Roll No: _____ Class & Sec _____

ASSIGNMENT – 1

A. Multiple Choice Questions (MCQs)

1. Which of the following is a natural indicator?

- a) Vinegar. b) Turmeric. c) Salt. d) Sugar

2. A substance having pH less than 7 is generally:

- a) Neutral. b) Acidic. c) Basic d) Salty

3. Which of the following is an acidic substance?

- a) Soap solution. b) Baking soda solution. c) Lemon juice. d) Lime water

4. The colour of turmeric indicator in a basic solution becomes:

- a) Yellow. b) Red/Brownish red. c) Blue. d) Green

5. Which of the following is neutral in nature?

- a) Distilled water. b) Vinegar. c) Toothpaste. d) Soap solution

6. Litmus is obtained from:

- a) Algae. b) Bacteria. c) Lichens. d) Fungi

7. Which of the following is a basic substance?

- a) Curd. b) Orange juice. c) Soap solution. d) Tamarind

8. Acids generally taste:

- a) Bitter. b) Sweet. c) Sour. d) Salty

9. Red litmus paper turns blue in:

- a) Acidic solution. b) Neutral solution. c) Basic solution. d) Pure water

10. The reaction between an acid and a base is called:

- a) Combustion. b) Neutralisation. c) Condensation. d) Evaporation

B. Fill in the Blanks

1. Lemon juice contains _____ acid.
2. Blue litmus paper turns _____ in an acidic solution.
3. Substances with pH equal to 7 are called _____ substances.
4. Soap solution is generally _____ in nature.
5. Turmeric indicator remains _____ in acidic solutions.

C. Assertion – Reason Questions.

Directions: Choose the correct option.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

1. Assertion (A): Acids turn blue litmus paper red.

Reason (R): Litmus is a natural indicator.

Ans. _____

2. Assertion (A): Toothpaste is used to relieve ant bites.

Reason (R): Ant bites inject an acidic substance into the skin.

Ans. _____

3. Assertion (A): Distilled water is neutral.

Reason (R): Its pH value is 7.

Ans. _____

4. Assertion (A): Soap solution turns red litmus blue.

Reason (R): Soap solution is acidic in nature.

Ans. _____

D. Case-Based Questions.

Case Study – 1

Riya tested different household substances using litmus paper. Lemon juice turned blue litmus red. Soap solution turned red litmus blue. Distilled water showed no change in either litmus paper.

Answer the following questions:

1. Which substance is acidic?

2. Which substance is basic?

3. What is the nature of distilled water?

Case Study – 2

A student used turmeric paper to test different substances. On adding soap solution, the yellow turmeric paper turned reddish-brown. When lemon juice was added to the same paper, it turned yellow again.

Answer the following questions:

1. What does the colour change with soap solution indicate?

2. Is lemon juice acidic or basic?

3. Name the indicator used in this activity.

ASSIGNMENT – 2

A. Fill in the Blanks.

1. The complete path through which electric current flows is called an electric _____.

2. A device used to break or complete an electric circuit is called a _____.

3. The longer terminal of an electric cell represents the _____ terminal.

4. Materials that allow electric current to pass through them are called _____.

5. The glowing part inside an electric bulb is called the _____.

B. True / False.

1. Electric current can flow through an open circuit. _____

2. Plastic is a good conductor of electricity. _____

3. An electric bulb glows only when the circuit is complete. _____

4. The positive terminal of a cell is marked with a “+” sign. _____

5. Switches are used to control the flow of electric current. _____

C. One Word Answers.

1. Name the device that provides electrical energy to a simple circuit. _____

2. Name the thin wire inside an electric bulb that glows. _____

3. Name the material that does not allow electric current to pass through it. _____

4. What do we call a path in which electric current cannot flow due to a break? _____

5. Name the symbol used in circuit diagrams to represent an electric bulb. _____

D. Assertion – Reason Questions.

Directions: Choose the correct option.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

1. Assertion (A): An electric bulb glows in a closed circuit.

Reason (R): Electric current flows only through a complete path.

Ans. _____

2. Assertion (A): Plastic wires are used in electric circuits to carry current.

Reason (R): Plastic is a conductor of electricity.

Ans. _____

3. Assertion (A): A switch helps in controlling electric current.

Reason (R): A switch can open or close a circuit.

Ans. _____

4.Assertion (A): Copper is used in electric wires.

Reason (R): Copper is a good conductor of electricity.

Ans. _____

E. Case–Based Questions.

Case Study – 1

Rohan made a simple electric circuit using a cell, wires, a switch and a bulb. When he closed the switch, the bulb glowed. When he opened the switch, the bulb stopped glowing.

Answer the following questions:

1.Why did the bulb glow when the switch was closed?

Ans. _____

2.What type of circuit was formed when the switch was opened?

Ans. _____

3.Name any two components used in this circuit.

Ans. _____

Case Study – 2

A student tested different materials like copper wire, rubber, iron nail and plastic scale for conducting electricity. She found that copper wire and iron nail allowed current to pass, while rubber and plastic did not.

Answer the following questions:

1.Which materials acted as conductors?

2.Which materials acted as insulators?

Ans. _____

3.Why are insulators used to cover electric wires?

Ans. _____

Summer Assignment

Subject : Sanskrit

Name _____ Roll No: _____ Class & Sec _____

(खंड अ) पठितबोध

- 1- विद्यार्थी अपनी पाठ्यपुस्तक में गतिविधि 1,3,5,6,8,9, पूर्ण करें।
- 2- विद्यार्थी पाठ्य पुस्तक के पेज नंबर 97 से समानार्थी शब्द उत्तर पुस्तिका में लिखें तथा याद करें।
- 3- 'मित्रता' पर संस्कृत में अनुच्छेद लिखिए।

(खंड ब) परियोजना कार्य

- 4- अनुक्रमांक (1से8) विद्यार्थी 1 से 50 तक गणना संस्कृत में लिखकर चार्ट पर बनाएं।
- 5- अनुक्रमांक (9 से 16) विद्यार्थी अव्यय शब्दों पर चार्ट बनाइए।
- 6- अनुक्रमांक (16 से 24) संस्कृत में महीनों के नाम A3 पेपर पर लिखें।
- 7- अनुक्रमांक (25 से 30) संस्कृत में विद्या पर आधारित किन्हीं पांच श्लोकों को चार्ट पेपर पर हिंदी अर्थसहित लिखें।

Summer Assignment

Subject : Sanskrit

Name _____ Roll No: _____ Class & Sec _____

1- रिक्त स्थान पूरयत-

- क) अहं पुस्तकं _____। (पठ्)
ख) त्वं पत्रं _____। (लिख्)
ग) सः विद्यालयं _____। (गम्)
घ) वयं उद्याने _____। (क्रीड्)
ङ) ते फलानि _____। (खाद्)

2- सही विकल्प चुनिए-

1-“त्वं” के साथ कौन-सा रूप आएगा?

- (क) पठामि
(ख) पठसि
(ग) पठति

2-“वयम्” के साथ कौन-सा रूप आएगा?

- (क) गच्छामः
(ख) गच्छति
(ग) गच्छसि

3- संस्कृत में कितने वचन होते हैं?

i. एक

ii. दो

iii. तीन

iv. चार

4. निम्न में से द्विवचन कौन-सा है?

i. बालकः

ii. बालकौ

iii. बालकाः

iv. बालिका



Summer Assignment

Subject : English

Name _____ Roll No: _____ Class & Sec _____

General Instructions

- Use an A4 sheet or a simple notebook. Use coloured pencils/sketch pens wherever needed.
- Keep the work neat and creative. Do not spend too much money on materials.
- Complete the work in your own handwriting.

SECTION – A: Reading & Observation

1. Reading Passport 📖 Read any 2 English stories/articles from your school text book and complete the following:

Title, Author, Favourite - Characters and Moral/Message

2. Advertisement Hunt 📰 Collect and paste: 2 advertisements from newspapers/magazines

Write: Product name, Slogan, Why the advertisement is attractive?

SECTION – B: Writing Skills

3. Diary Writing 📅 Write a diary entry on:

“The Most Memorable Day of My Holidays” (80–100 words)

4. Email Writing 📧 Write an email to your friend describing:

“How You Are Spending Your Holidays” Include: Greeting, Subject, Closing line

5. Story Completion 📖 Complete the story in about 100 words:

“When I Opened the Old Box in the Store Room...” Give a creative ending.

SECTION – C: Grammar Activities

6. Grammar Collage 📰 Prepare a colourful grammar chart using old newspapers/magazines.

Include examples of: Nouns, Pronouns, Verbs, Adjectives, Adverbs

Paste at least 2 examples of each.

7. Tense Time Wheel 🕒 Draw a simple wheel/chart showing:

Present Tense, Past Tense, Future Tense - Write: 2 examples of each tense.

8. Punctuation Challenge ! Rewrite the paragraph using correct punctuation marks:

> wow what a beautiful garden said ria i want to visit this place again

SECTION – D: Fun & Creativity

9. Book Cover Design 📖 Design a cover page for your imaginary storybook.

Include: Title of the book, Author name, **Draw** one drawing related to the story

10. Vocabulary Ladder 📏 Write one new English word daily.

For each word write: Meaning, One sentence, Collect at least 20 words

11. Conversation Corner 🗣️ Write a short conversation (8–10 lines) between: “ Two Friends Planning a Picnic”

BONUS ACTIVITY ★

“**Screen-Free Evening**” Spend one evening: Reading a book, Talking with family members,

Playing indoor/outdoor games, write 5 sentences about your experience.

Teacher’s Message 🌸

“**Learning English becomes easy when you read, write, speak and enjoy it every day.**”

Happy Holidays & Happy Learning! 🌟

Practice Worksheet 1

Directions Read the following passages carefully and answer the questions that follow.

1. The Olympic Games are the topmost sporting event in our world. Ancient Greece was the birthplace of the Olympic Games. They had religious importance since they were held in Olympia, Greece, in honour of Zeus, the leader of the Gods. At the time, representatives from the many city-states competed in athletic events and combat sports like horse and chariot racing, wrestling, and pankration every four years. The games were played to bring unity and peace to the city-states; therefore, the Grecians called it the Olympic Peace.

The modern Olympic Games began in 1896 in Athens, Greece, and are conducted every four years. They include numerous sporting contests. After the first Olympic Games, the second was held in Paris, France in 1900; four years later, the third event was in St Louis in the United States. The Olympic Games were halted during World Wars I and II, and participation was curtailed during the Cold War owing to boycotts. They were once again postponed due to the COVID-19 pandemic in 2020. They have resumed back, bringing a cheer to every sport-loving person. In 2024, France hosted the 2024 Summer Olympics. Paris became the second city in the world to host the games 3 times after London.

(i) Which God did the games honour in ancient Greece?

(ii) When does the Olympics take place?

(a) Every 2 years (b) Every year (c) Every 3 years (d) Every 4 years

(iii) Why was the event called The Olympic Peace’ earlier?

(iv) Find one word for ‘prevalent over a whole country or the world’ from the passage.

(v) _____ was the first city to host the Olympics three times.

2. Yoga is a physical, mental and spiritual discipline that originated in India. 21st June is now being celebrated as International Yoga Day, declared by United Nations General Assembly (UNGA) on 11th December, 2014. Indian Prime Minister Narendra Modi, in his UN address, suggested that 21st June should be adopted as Yoga Day. It is the longest day of the year (Summer Solstice) in the Northern Hemisphere and has special significance in many parts of the world. From the point of view of Yoga, the Summer Solstice marks the transition to Dakshinayana.

The first Full Moon after Summer Solstice is known as Guru Purnima. Lord Shiva, the first Yoga practitioner, is said to have started imparting the knowledge of yoga to rest of the mankind on this day. Dakshinayana is also considered a good time to pursue spiritual practices. The declaration of this day came after the call for the adoption by PM Modi during his address at UNGA on 27th September, 2014. The first Yoga Day was observed worldwide on 21st June, 2015. More than 35000 people, including PM Modi and a large number of dignitaries from 84 nations, performed Yoga for 35 minutes at Rajpath in New Delhi. The day devoted to Yoga was observed by millions across the world.

(i) When do we celebrate International Yoga Day?

(a) 27th September (b) 11th December (c) 21st June (d) None of these

(ii) Which word in the passage means ‘a person actively engaged in an art, discipline or profession’?

(iii) What is the Summer Solstice?

(iv) The full form of UNGA is _____.

(v) How did the world celebrate the first International Yoga Day?

3. *‘When I was at the party’,
Said Betty, aged just four,
‘A little girl fell off her chair
Right down upon the floor,
And all the other little girls
Began to laugh, but me—
I didn’t laugh a single bit,’
Said Betty seriously.
‘Why not?’— her mother asked her,
Full of delight to find
That Betty— bless her little heart!
Had been so sweetly kind.
‘Why didn’t you laugh, my darling?
Or don’t you like to tell?’
‘I didn’t laugh,’ said Betty,
‘Because it was I that fell.’*

(i) Why was Betty’s mother full of delight?

(ii) How old was Betty?.

(iii) From the passage, find the synonym of the word ‘generous’.

(iv) Why did the little girls laugh?

(a) A little girl broke her chair (b) They were full of delight
(c) A little girl fell off her chair (d) They decided to sit on the floor

(v) Betty did not laugh because _____

4. The world of today needs more important resources. Among those, energy is one of the most important ones. Therefore, it is crucial to save energy for many reasons, impacting our environment and daily lives. As of 2024, global energy consumption is rising continuously and is putting strain on the natural resources and the issues related to the environment. As per IEA (International Energy Agency), energy demand has increased by an average of 3.4 percent annually through 2026. It should be noted that there was a rise in consumption from 18 percent in 2015 to 20 percent in 2023.

One of the primary reasons to save energy is to reduce greenhouse gas emissions. Efficient consumption of energy via solar PV and wind generation for the years 2021 to 2022 helped around 465 Mt of Carbon Dioxide emissions in the power sector. Without clean energy technologies which include electric vehicles, and other heat pumps, saving 85 Mt Carbon Dioxide would not be possible.

Additionally, saving energy helps in leading economic benefits too. Practising energy-efficiency practices and technologies helps at ground level to save energy. Moreover, conservation of energy ensures a longer life of non-renewable resources such as fossil fuels, coal, oil, and natural gas.

In conclusion, saving energy helps not only in protecting our environment but also reduces the costs of consumption which further leads to a sustainable future. Small changes in our daily activities can contribute to a greener and a more energy-efficient world.

- (i) Find the word in the passage that means 'to use up'.
(ii) What was the energy consumption percentage in 2023?
(a) 18 percent (b) 3.4 percent (c) 20 percent (d) 2 percent
(iii) What are the benefits of using energy-efficient technologies?
(iv) List any two alternative energy sources mentioned in the passage.
(v) The primary reason to save energy is to reduce

Practice Worksheet 2

Q1. Identify the nouns in the following sentences.

- (i) Mr. Purcell owns a pet shop. _____
(ii) He sold cats and dogs in the shop. _____
(iii) Look at that little cage! _____
(iv) The shopkeeper slid off his stool. _____
(v) A white rat, perhaps. _____

Q2. Rearrange the following words / phrases to form meaningful sentences. Also highlight the nouns in each sentence.

- (i) has / heritage / rich / India / a / cultural
(ii) set out / sick / to / Little Red Riding Hood / her / immediately / see / grandmother
(iii) parts / many / coffee / popular / in / world / the / is / very / of 94 Grammar Workbook. English !
(iv) Mohit / and / skating / Saturday / went / on / Preeti
(v) Mr. Nath / facts / has / Maya / about / written / some

Q3. Supply a suitable collective noun for the following. Use the box for help. Some words may be used more than once.

swarm, army, pack, flock, shoal, pride, team, tub, bunch

- (i) A _____ of bees. (ii) A _____ of chocolate.
(iii) A _____ of lions. (iv) A _____ of popcorn.
(v) An _____ of soldiers. (vi) A _____ of keys.
(vii) A _____ of players. (viii) A _____ of wolves.
(ix) A _____ of birds. (x) A _____ of fish.

Q4. Fill in the blanks with appropriate forms of the word given in brackets.

- (i) The old man was _____ the ground in front of his house since morning, (dig)
(ii) I will _____ my country as a responsible citizen, (serve)

- (iii) If you had not _____ his wounds, he would have died, (dress)
- (iv) The king _____ fresh water and food for the soldiers wounded in the war. (bring)
- (v) The king _____ outside the cave, looking everywhere for his horse, (go)

Q5. Fill in the blanks using appropriate prepositions.

Satish was standing (i) _____ the balcony watching the last rays of the Sun. Loud and angry voices in the street (ii) _____ distracted his attention. He ran down the stairs to see what had happened. His neighbours were again fighting (iii) _____ some parking issues. It was a common scene (iv) _____ the residents of that area. No sooner did he reach there when suddenly the land (v) _____ the neighbours' buildings started tearing apart. Everyone got frightened. Satish ran back to his house to find his daughter and wife. They were both ready (vi) _____ their emergency baggage. The family got out of the house and started running as fast as they could, passing the falling trees and buildings.

Q6. Rewrite the following sentences into passive voice.

- (i) Mohan bought a pair of boots from the showroom.
- (ii) Mr. Gessler pressed a finger on the boots.
- (iii) The police caught the thief from the railway station.
- (iv) I visited the shop to place an order.
- (v) The cobbler mended my shoes in 10 minutes.

Q7. Change the following sentences into indirect speech.

- (i) My teacher says, "Fire is the result of a chemical reaction."
- (ii) "Do not play with electrical appliances", my mother advises.
- (iii) A journalist said, "The fire fighters have brought the fire under control."
- (iv) "I burnt my hand while cooking food in the kitchen", Priya said..
- (v) "Can you help people suffering from burns"? asks Sanjeev.

Summer Assignment

Subject : Hindi

Name _____ Roll No: _____ Class & Sec _____

सामान्य निर्देश: कार्य साफ-सुथरी लिखावट में करें। कार्य कॉपी या A4 शीट पर करें।
रंगों एवं चित्रों का प्रयोग करें। सभी गतिविधियाँ सरल एवं कम सामग्री से तैयार करें।
कार्य स्वयं करें।

✦ भाग – A : पठन एवं अवलोकन गतिविधियाँ

1. **पुस्तक समीक्षा गतिविधि** 📖 अपनी पसंद की किसी हिन्दी कहानी/पुस्तक को पढ़िए और लिखिए:
पुस्तक का नाम - लेखक का नाम, मुख्य पात्र, कहानी से मिली सीख (50-60 शब्द)
2. **प्रकृति अवलोकन गतिविधि** 🌿 अपने आसपास की किसी प्राकृतिक वस्तु का अवलोकन करें:
पेड़, पक्षी, फूल, बादल उसके बारे में 8-10 पंक्तियाँ लिखिए।
3. **चित्र वर्णन** 🖼️ कोई सरल चित्र बनाइए या चिपकाइए और उसका वर्णन लिखिए। (70-80 शब्द)

✦ भाग – B : व्याकरण एवं भाषा कौशल

4. **विलोम शब्द सीढ़ी** 📖 निम्न शब्दों के विलोम लिखिए:: दिन, अच्छा, बड़ा, नया, सत्य
इन्हें सीढ़ी के रूप में सजाइए।
5. **संज्ञा खोज अभियान** 🔍 अपने घर/आसपास से: 5 व्यक्तिवाचक संज्ञा, 5 जातिवाचक संज्ञा लिखिए।
6. **शब्द निर्माण खेल** 🎯 दिए गए शब्दों से नए शब्द बनाइए: कमल, भारत, विद्यालय, परिवार

Summer Assignment

Subject : Hindi

Name _____ Roll No: _____ Class & Sec _____

✦ भाग – C : लेखन कौशल

1. अनुच्छेद लेखन 🖋️ विषय: “मेरा प्रिय त्योहार” (80–100 शब्द)
2. स्लोगन लेखन 🎨 निम्न विषयों पर 5–5 नारे लिखिए: स्वच्छता, जल संरक्षण
3. संवाद लेखन 🗣️ विषय: “दो मित्रों के बीच खेलों के महत्व पर संवाद” (8–10 पंक्तियाँ)
4. परिवार का पसंदीदा भोजन 🍽️ अपने परिवार के किसी पसंदीदा भोजन के बारे में लिखिए: उसका नाम, बनाने की सामग्री, क्यों पसंद है (6–8 पंक्तियाँ)
5. हिन्दी दिवस सजावट गतिविधि 🎉 “हिन्दी भाषा का महत्व” विषय पर एक सुंदर बॉर्डर/पेज सजाइए और 5 पंक्तियाँ लिखिए।

A. बहुविकल्पीय प्रश्न (MCQs)

1. ‘राम’ कौन-सी संज्ञा है?
(क) जातिवाचक (ख) व्यक्तिवाचक (ग) भाववाचक (घ) समूहवाचक
2. ‘धीरे’ कौन-सा शब्द है?
(क) विशेषण (ख) क्रिया (ग) क्रिया विशेषण (घ) संज्ञा
3. ‘सुंदर’ का पर्यायवाची है:
(क) कुरूप (ख) मनोहर (ग) छोटा (घ) हल्का
4. ‘हम खेलते हैं।’ में सर्वनाम है:
(क) खेलते (ख) हैं (ग) हम (घ) कोई नहीं
5. ‘सच्चा’ का विलोम है:
(क) अच्छा (ख) झूठा (ग) बड़ा (घ) नया

B. रिक्त स्थान भरिए

1. समान अर्थ वाले शब्दों को _____ कहते हैं।
2. ‘सीता’ _____ लिंग शब्द है।
3. जो शब्द क्रिया की विशेषता बताए उसे _____ कहते हैं।
4. ‘पेड़’ एक _____ है।

D. लघु उत्तरीय प्रश्न

1. हमें समय का सदुपयोग क्यों करना चाहिए?
2. समय हमें क्या सिखाता है?

Summer Assignment

Subject : Social Science

Name _____ Roll No: _____ Class & Sec _____

General Instructions :

- Use a notebook or A4 sheets for the work.
- Keep the work neat, creative and colourful.
- Use simple materials available at home.
- Complete all activities independently.

SECTION – A (All students)

1. Revise and complete all the work done in class.
2. Learn all the work of note book and book.
3. Learn and revise new words related to the completed chapters.
4. Complete and solve book activity in the book.

SECTION – B

1. Weather Reporter Activity (All students)

Become a weather reporter for one week.

Make a table:

Day	Weather Condition	What You Wore	One Safety Tip
-----	-------------------	---------------	----------------

2. Resource Detective (Roll number 1-8)

Find and list:

- 5 Natural Resources
- 5 Human-Made Resources

Paste/draw any 2 pictures.

3. Save Earth Campaign (Roll number 9-16)

Make a mini poster on:

“Reduce, Reuse, Recycle”

Write:

- 3 ways to protect the environment.

4. Map Skills Activity (All students)

On the political map of India:

- Label any 7 states
 - Mark New Delhi
 - Mark neighboring countries
-

5. Medieval India Time-Line ⌚ (Roll number 17 to 24)

Make a simple timeline showing:

- Any 5 important rulers/events of medieval India.

Example:

- 1206 – Slave Dynasty
 - 1526 – First Battle of Panipat
-

6. Then and Now Activity (roll number 25 to 30)

Compare life in ancient/medieval times with today.

Topic	Earlier Times	Today
Transport		
Communication		
Education		

7. Responsible Citizen Chart (Roll number 31 - last)

Write and decorate:

“Duties of a Responsible Citizen”

Write at least 6 points.



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Summer Assignment

Subject : Social Science

Name _____ Roll No: _____ Class & Sec _____

SECTION – C

Assignment work (All students)

A. Multiple Choice Questions (MCQs)

1. Which resource is made by humans?
 - (a) Forest
 - (b) Water
 - (c) Road
 - (d) Soil
2. The capital of India is:
 - (a) Mumbai
 - (b) New Delhi
 - (c) Chennai
 - (d) Jaipur
3. Who built the TajMahal?
 - (a) Akbar
 - (b) Shah Jahan
 - (c) Humayun
 - (d) Babur
4. Which is a renewable resource?
 - (a) Coal
 - (b) Petroleum
 - (c) Solar Energy
 - (d) Natural Gas
5. Democracy means:
 - (a) Rule by one king
 - (b) Rule by citizens
 - (c) Rule by army
 - (d) Rule by priests

B. Fill in the Blanks

1. The Earth revolves around the _____.
 2. _____ is known as the "Pink City".
 3. The Parliament of India is located in _____.
 4. Forests are an example of _____ resources.
 5. The QutubMinar is located in _____.
-

C. True / False

1. Coal is a renewable resource. _____
 2. India is a democratic country. _____
 3. The TajMahal is in Delhi. _____
 4. Resources should be used carefully. _____
 5. Citizens have both rights and duties. _____
-

D. Match the Following

Column A

Column B

- | | |
|-----------------|------------------------|
| 1. Shah Jahan | (a) Democracy |
| 2. Citizens | (b) TajMahal |
| 3. Solar Energy | (c) Renewable Resource |
| 4. Parliament | (d) Law-making body |
-

E. Map Work

On the outline map of India, mark and label:

1. New Delhi
 2. Rajasthan
 3. Uttar Pradesh
 4. River Ganga
 5. Arabian Sea
 6. Bay of Bengal
 7. Nepal
-

Summer Assignment

Subject : Computer

Name _____ Roll No: _____ Class & Sec _____

Part – A : Revision Work

(Chapter Wise – Points to Remember)

Chapter 1 – Number System

Points to Remember:

- 1) A Number System is used to represent numbers.
- 2) Decimal Number System uses digits 0 to 9.
- 3) Binary Number System uses only 0 and 1.
- 4) Octal Number System uses digits 0 to 7.
- 5) Hexadecimal Number System uses digits 0 to 9 and A to F.
- 6) Binary language is understood by computers.
- 7) Base of Decimal System is 10.
- 8) Base of Binary System is 2.
- 9) Conversion of numbers can be done from one system to another.
- 10) Computer stores data in binary form.

Chapter 2 – Sorting and Filtering Data in Excel

Points to Remember:

- 1) Sorting means arranging data in order.
- 2) Data can be sorted in Ascending or Descending order.
- 3) Filtering shows only selected data.
- 4) Excel helps in organizing large amounts of data.
- 5) Sort option is available in the Data tab.
- 6) Filter option hides unwanted records.
- 7) Multiple columns can also be sorted.
- 8) Text, numbers, and dates can all be sorted.
- 9) Filters can be cleared anytime.
- 10) Proper headings are important before sorting data.

Chapter 3 – Charts in Excel 2016

Points to Remember:

- 1) Charts represent data graphically.
- 2) Charts make data easy to understand.
- 3) Column Chart shows comparisons.
- 4) Pie Chart shows parts of a whole.
- 5) Line Chart shows changes over time.

- 6) Charts are created from selected data.
- 7) Chart Design tab helps in editing charts.
- 8) Titles can be added to charts.
- 9) Different chart styles are available in Excel.
- 10) Charts improve presentation quality.

Part – B : Charts & Models

(Roll Number Wise Activity)

Roll No. 1 – 5

- 1) Prepare a Chart on Types of Number System.
- 2) Make a Model showing Decimal and Binary Numbers.

Roll No. 6 – 10

- 3) Prepare a Chart on Binary Number System.
- 4) Make a Model showing Conversion of Decimal to Binary.

Roll No. 11 – 15

- 5) Prepare a Chart on Sorting in Excel.
- 6) Make a Model showing Ascending and Descending Order.

Roll No. 16 – 20

- 7) Prepare a Chart on Filtering Data in Excel.
- 8) Make a Model showing Student Record Filtering.

Roll No. 21 – 25

- 9) Prepare a Chart on Types of Charts in Excel 2016.
- 10) Make a Model of Pie Chart and Bar Chart.

Roll No. 26 – 30

- 11) Prepare a Chart on Steps to Create Charts in Excel.
- 12) Make a Model showing Different Chart Types.

Roll No. 31 – 35

- 13) Prepare a Chart on Advantages of Excel Charts.
- 14) Make a Creative Excel Workbook Model.

Roll No. 36 – 40

- 15) Prepare a Chart on Uses of Number System in Computers.
- 16) Make an Innovative Computer Project Model.

Summer Assignment

Subject : Computer

Name _____ Roll No: _____ Class & Sec _____

Chapter 1 – Number System

A. Fill in the Blanks

- 1) Binary Number System uses only ____ and ____.
- 2) Decimal Number System has base ____.
- 3) Computers understand ____ language.
- 4) Hexadecimal Number System uses digits from 0–9 and letters ____ to ____.
- 5) Octal Number System has base ____.

B. True / False

- 1) Binary Number System uses digits 0 to 9. (____)
- 2) Decimal Number System has base 10. (____)
- 3) Computers store data in binary form. (____)
- 4) Octal Number System uses digits 0 to 8. (____)
- 5) Hexadecimal Number System is used in computers. (____)

C. Match the Following

- | Column A | Column B |
|----------------|------------|
| 1. Binary | a. Base 8 |
| 2. Decimal | b. Base 16 |
| 3. Octal | c. Base 10 |
| 4. Hexadecimal | d. 0 and 1 |

D. Short Answer Questions

- 1) What is a Number System?
- 2) Why is Binary Number System important?
- 3) What is the base of Octal Number System?
- 4) Name any two types of Number Systems.
- 5) What is Hexadecimal Number System?

Write one use of Number System in computers.

Chapter 2 – Sorting and Filtering Data in Excel

A. Fill in the Blanks

- 1) Sorting means arranging data in _____ order.
- 2) Filtering displays only the _____ data.
- 3) Sort and Filter options are available in the _____ tab.
- 4) Ascending order arranges data from _____ to _____.
- 5) Excel is used to organize large amounts of _____.

B. True / False

- 1) Filtering deletes data permanently. (_____)
- 2) Data can be sorted alphabetically in Excel. (_____)
- 3) Excel cannot sort numbers. (_____)
- 4) Filtering helps to find required records quickly. (_____)
- 5) Descending order arranges data from small to large. (_____)

C. Match the Following

- | Column A | Column B |
|---------------------|------------------------|
| 1. Sorting | a. Hides unwanted data |
| 2. Filtering | b. A to Z |
| 3. Ascending Order | c. Arranging data |
| 4. Descending Order | d. Z to A |

D. Short Answer Questions

- 1) What is Sorting?
- 2) What is Filtering?
- 3) Name the two types of Sorting.

- 4) Why do we use Filters in Excel?
- 5) What is Ascending Order?
- 6) Write one benefit of Sorting Data.

Chapter 3 – Charts in Excel 2016

A. Fill in the Blanks

- 1) Charts represent data in _____ form.
- 2) Pie Chart shows parts of a _____.
- 3) A _____ Chart shows changes over time.
- 4) Charts make data easy to _____.
- 5) Excel provides different _____ styles.

B. True / False

- 1) Charts make presentation attractive. (_____)
- 2) Pie Chart is used for percentages. (_____)
- 3) Column Chart cannot compare data. (_____)
- 4) Charts are created from selected data. (_____)
- 5) Excel does not allow chart editing. (_____)

C. Match the Following

Column A

Column B

- | | |
|-----------------|----------------------|
| 1. Pie Chart | a. Comparison |
| 2. Line Chart | b. Percentage |
| 3. Column Chart | c. Changes over time |
| 4. Chart Title | d. Name of chart |

D. Short Answer Questions

- 1) What is a Chart?
- 2) Why are charts used in Excel?
- 3) Name any two types of charts.
- 4) What is a Pie Chart?
- 5) What is a Column Chart?
- 6) How do charts improve presentation?

Summer Assignment

Subject : Mathematics

Name _____ Roll No: _____ Class & Sec _____

PART - A

1. Solve:

(i) $2 - (3/5)$

(ii) $4 + (7/8)$

(iii) $(3/5) + (2/7)$

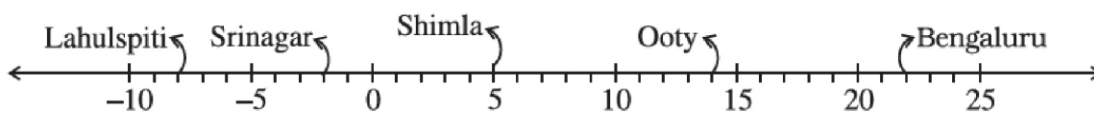
(iv) $(9/11) - (4/15)$

(v) $(7/10) + (2/5) + (3/2)$

2. In a "magic square", the sum of the numbers in each row, in each column and along the diagonals is the same. Is this a magic square?

4/11	9/11	2/11
3/11	5/11	7/11
8/11	1/11	6/11

4. Following number line shows the temperature in degree celsius ($^{\circ}$) at different places on a particular day.



(a) Observe this number line and write the temperature of the places marked on it.

(b) What is the temperature difference between the hottest and the coldest places among the above?

(c) What is the temperature difference between Lahulspiti and Srinagar?

(d) Can we say the temperature of Srinagar and Shimla, taken together, is less than the temperature in Shimla? Is it also less than the temperature in Srinagar?

Verify $a - (-b) = a + b$ for the following values of a and b.

(i) $a = 21, b = 18$

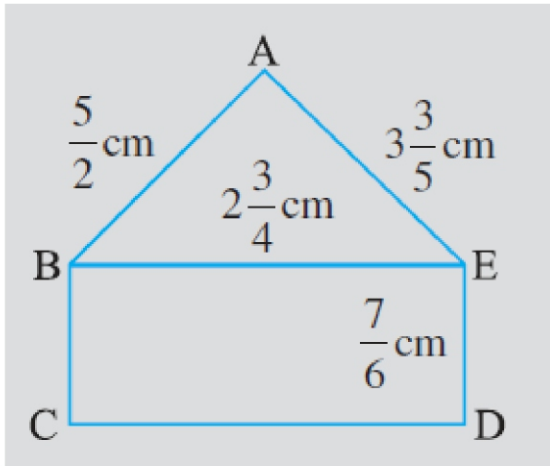
(ii) $a = 118, b = 125$

(iii) $a = 75$, $b = 84$

(iv) $a = 28$, $b = 11$

PART - B

A. Find the perimeters of (i) triangle ABE (ii) the rectangle BCDE in this figure. Whose perimeter is greater?



Summer Assignment

Subject : Mathematics

Name _____ Roll No: _____ Class & Sec _____

PART - C

A. Write each of the following in numeral form:

- (i) Eight thousand twelve.
- (ii) Seventy thousand fifty three.
- (iii) Five lakh seven thousand four hundred six.
- (iv) Six lakh two thousand nine.
- (v) Thirty lakh eleven thousand one.

B. Write the following numbers in words in the Indian system of numeration:

- (i) 42,007
- (ii) 4,05,045
- (iii) 35, 42, 012
- (iv) 7, 06, 04, 014
- (v) 25, 05, 05,500

C. Write each of the following in expanded notation:

- (i) 3057
- (ii) 12345
- (iii) 10205
- (iv) 235060

D. Write the corresponding numeral for each of the following:

- (i) $7 \times 1000 + 2 \times 1000 + 5 \times 100 + 9 \times 10 + 6 \times 1$
- (ii) $4 \times 100000 + 5 \times 1000 + 1 \times 100 + 7 \times 1$
- (iii) $8 \times 1000000 + 3 \times 1000 + 6 \times 1$
- (iv) $5 \times 10000000 + 7 \times 1000000 + 8 \times 1000 + 9 \times 10 + 4$